

CEFR: A2

Aim:

At the end of level 12, students will know how to use basic and simple structures, and vocabulary items to enable them to:

- Talk about interests and skills.
- Talk about the weather and describe geographical features.
- Compare different items and describe actions by using adverbs of manner.
- Use written and oral means to describe places in a town.
- Use written and oral means to pay compliments and make invitations.
- Describe definite plans and arrangements.

<p>Remember to...</p> <ul style="list-style-type: none"> ✓ Always write the objective on the board ✓ Recycle information from previous sessions ✓ Put structures in context ✓ Teach one thing at a time ✓ Personalize examples ✓ Link exercises, activities and tasks ✓ Give clear and direct instructions ✓ Always model the exercise 	<ul style="list-style-type: none"> ✓ Keep the four skills in mind ✓ Consider the different learning styles ✓ During a reading or listening comprehension activity students should check answers among them and then with you. ✓ Students should always be evaluated somehow at the end of a session. ✓ It's the students who review grammar points or concepts, not the teacher. ✓ Call your students by their names
<p>Video session:</p>	<p>Mediateca session:</p>

*Introduce Ss. to the course, to the books and carry out a diagnostic test (30 minutes).

Objective: Ss will describe and compare geographical features in different places. Additionally, Ss will talk about their own and other people's interests as well.

WRITTEN TASK		THINK VALUES: Valuing our world. SB p 85.		ORAL TASK	
You want to promote your favorite place in Mexico by uploading a podcast for a teenage audience. Write the script for your podcast making a detailed description of the place and saying why the place is appealing to you. Check spelling and punctuation and make the necessary changes before publishing it.				Record your podcast with a voice recorder and share it with the class. Vote for the most creative one!	
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
1 Descriptions and comparisons	Describing geographical features.	Comparative adjectives 	The Kalahari is a big area of bushland in southern Africa. It has two parts. There is <u>less</u> rain in the southern part than there is in the northern part, so the south is drier . There are <u>fewer</u> plants and animals there, and it's a lot more difficult for people to live. At the end of the summer, the land becomes greener and more beautiful . SB p 84-86 / WB p 82	Vocabulary Geographical features Smaller, higher, drier, earlier, more attractive, more beautiful, more exciting, better, worse, farther. Ocean, hill, mountain, jungle, river, desert, lake, beach, island, forest, bush SB p86 / WB p 85	Reading and Listening SB p84, 85.
		Determiners Less + uncountable noun Fewer + countable noun			
Interests	Talking about one's and other people's interests.	Id' love to + Verb in Base Form I wouldn't like to + Verb in Base Form I think it's too dangerous/ wonderful to + Verb in base form	I'd love to go on a safari. I'm interested in learning about wildlife because I care about species all around the world. However, I think it's too dangerous to get close to animals when you want to take a photograph. I hate people who don't respect animals. SB p 85	Review Geographical features WB p 85	Speaking SB p84, 85 Listening SB p 86.
		I love / hate + gerund I'm (not) interested in + noun I love / hate + gerund I'm (not) interested in + gerund			

Objective: Ss will express ability or the lack of it when performing certain activities. Ss will also highlight the greatest item within a set group.

THINK VALUES: Being brave SB p 87				WRITTEN & ORAL TASK		
				<p>Your class is going to take part in an award ceremony. Get with a partner and choose a classmate to grant him/her an award because an outstanding quality they have or because the special things they can do. Write along with your partner, a biographical sketch (brief) of the candidate you chose, stating the reasons for awarding him/her the prize. Design a ribbon or pin for the prize holder.</p> <p>Get organized with the class to perform the award ceremony, afterwards, display the biographical sketches on a bulletin board.</p>		
	NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
2	Skills	Expressing ability and lack of it.	Modal verb <i>Can/ Can't</i>	<p>A man can run even when it's very hot. Lions can't do that.</p> <p>Lions often lie around and sleep during the day. They can't be awake for long periods of time. At night, they are more dangerous because they don't sleep. And at night their eyes are better than your eyes. So, you can't get the kill from the lion at night.</p> <p>SB p 87/ WB p 82</p>	<p>Wild animals Vulture, antelope, snake, scorpion, leopard, cheetah, hyena.</p> <p>Words related to people Hut, spear, bow and arrow.</p> <p>Kill (noun), task, courage.</p> <p>SB p 87</p>	<p>Speaking and Listening SB p 87</p>
	Comparisons	Showing that an item is the greatest within a group.	Superlative adjectives	<p>Antarctica is the most fascinating place for extreme weather. It's the coldest place. It's the wettest place because 98% of the place is covered in ice. But it's also the driest place because it never rains there, it only snows! While Death Valley is one of the world's hottest areas, but the place with the record for the highest temperature is El Aziziya in Libya.</p> <p>SB p 88 / WB p 83</p>	<p>Extreme weather places Death Valley, California El Aziziya, Libya Antarctica</p> <p>The weather Freezing, sunny, rainy, humid, windy, wet, cloudy, dry, warm, foggy, cold, hot.</p> <p>SB p 89 WB p 84, 85</p>	<p>Reading & Speaking SB p 88</p> <p>Developing writing: An email. SB p 88</p>

Objective: Ss will use a variety of adjectives and fixed phrases to pay compliments. Learners will also use descriptive language to talk about a range of places in a town, and they will refer to intentions for the future.

WRITTEN TASK				ORAL TASK		
<p>Pre-task: Ss. will need a piece of cardboard, colored-paper, markers, glue and scissors. They might bring some printed images of a tourist place they like.</p> <p>You are spending your holiday in a very nice town. Write a postcard to a friend (a classmate) telling him/her about your unique experience at different places in the town. Once you've checked grammar, spelling and punctuation, create a huge colorful postcard and give it your friend.</p>				<p>T. raffles the students' names, so everybody has a friend to send their postcard.</p> <p>St. A: You got a postcard from a friend. Call him/her and let them know how much you appreciate the detail.</p> <p>St. B: You get a phone call from the friend who you sent a postcard to. Respond naturally to his/her comments.</p>		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
3	Compliments	Expressing praise or admiration by paying compliments.	<p>What a + adjective+ noun</p> <p>I love that/ those+ adjective+ noun</p>	<p>A: You live in a very nice house.</p> <p>B: Thank you.</p> <p>A: And what a beautiful living room! I love those handcrafts!</p> <p>B: They are my mom's favorite ones.</p> <p>She bought them when we went to Chiapas.</p> <p>A: Tell her that I love them too.</p> <p>SB p 91</p>	<p>Adjectives to pay compliments Amazing, beautiful, wonderful, incredible, awesome.</p> <p>Phrases for Fluency Good job! Not really No problem In a minute</p> <p>Phrases with With To be busy with someone To have to do with (someone) To be with someone To be good with something (e.g. animals/children) A place with (lots of tourists/ a lot of animals) SB 91 / WB p 84</p>	<p>Speaking SB p 91</p> <p>PHOTOSTORY: Hey look at that guy! SB p 90</p>
	Places	Talking about places in a town.	<p>Present Simple Be and other verbs</p>	<p>Yellowknife is right at the top of Canada, so it's pretty cold, but it gets up to 17°C in the summer. The best thing about Yellowknife is the Snowking Winter Festival. Every year, they build a really big ice castle on the frozen lake. Then they have lots of concerts and activities for kids.</p> <p>SB p 92, 93.</p>	<p>Recycle the Weather and adjectives to describe places.</p> <p>Places in a town Concert hall, parking lot, shopping mall, bus station, post office, soccer stadium, sports center, harbor, skyscraper SB p94</p>	<p>Writing WB p 87</p>



Intentions	Talking about intentions for the future.	Be going to Affirmative, negative, interrogative.	We're going to Yellowknife because my dad has a new job. My sister and I are going to go to Sir John Franklin High School. It has a really good theater program, so I'm going to do some acting there for sure. There's a good sports center, too. It's going to be different, but I'm sure I'm going to have a good time! SB p 93.	Intentions for the future: Write a blog Play sports Take the dog for a walk Play computer games Visit relatives Go on vacation Learn something new. SB p 93-94.	Reading SB p 93/ WB p 86
------------	--	---	--	--	------------------------------------

Objective: Ss will talk about future events, referring to plans, intentions and arrangements according to their needs.

THINK VALUES: Friendship and Loyalty SB p57		WRITTEN & ORAL TASK				
		<p>You found a blog called “<i>Making changes for a better life</i>”. You got interested in the topic and you want to share with other bloggers the important changes you’re going to make in the short term. Look at the suggestions below and write your entry about the 5 things you are really going to do. Rank them in order of importance. You can add your own ideas as well.</p> <ul style="list-style-type: none"> - Get organized - Save money - Change my appearance - Learn something new - do exercise - stop eating junk food - study more - think positively <p>Write your blog and read it out to the audience!</p>				
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
4	Intentions	Talking about intentions for the future.	<p>Be going to Affirmative, negative, interrogative.</p> <p>It’s time to have a sunny day in Seattle! We’re going to fly out tomorrow! I’m so excited! I’m a little sad to say goodbye to my friends, but we aren’t going to be in Dubai too long. I’m definitely not going to get bored. There are lots of things that I’m going to do in Dubai. SB p 92-94 WB p 90-91</p>	<p>Places in a town Concert hall, parking lot, shopping mall, bus station, post office, soccer stadium, sports center. SB p94 / WB p 90</p>	<p>Speaking SB p92, 93</p>	
	Plans	Talking about future plans & arrangements.	<p>Present continuous Affirmative, negative, interrogative.</p> <p>A: Raul and I are playing soccer this afternoon. Do you want to come? B: Ok. Can I invite David? He isn’t doing anything today. A: Sure. And what about your brother? Is he doing anything? B: Yes, he is going shopping with my mom. They are buying his birthday present. A: Ok. Well, we are meeting Juan, Adrian, Lucy and Liz at the park at two. B: Ok. See you at two, then. SB p 95/ WB p 90</p>	<p>Review places in a town. WB p 92 Time Expressions This afternoon After school On Sunday Today Next week At two o’clock SB p 95</p>	<p>Listening SB p 95</p> <p>Reading & Writing WB p 97</p>	

Objective: Ss will make invitations for different events; they will also use adjectives and adverbs to give full descriptions of people, objects and events.

WRITTEN AND ORAL TASK				TRAIN TO THINK: Problem solving SB p 97, WB p 96.		
<p>You have been leaving friendly notes and sweets to a classmate you like, because you are too shy to speak to her/him. This time, you want to invite your friend to an important event to you. Make a written invitation describing the type of event and the things that you can do there. Write the recipient's name but do not write yours. Give your invitation to your teacher. You and your classmates will take turns to read out the invitations and guess who the writers are.</p>						
	NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
5	Invitations	Inviting somebody to do something.	Would you like to + Verb+ complement?	A: Would you like to play tennis with me? B: I'd love to. That would be great. A: Let's meet after school. SB p 95	Suggestions for invitations Watch a DVD Go to the theater Play soccer Go out for a pizza Come to your house SB p95. WB p 96	Speaking SB p 95 Listening WB p 96
			Do you want to + verb+ complement?	A: Do you want to go out for a burger? B: I'm sorry. I can't. I'm busy. A: It's Ok. No problem. SB p 95		
		Expressing what people or things are like.	Adjective + noun Be + adjective	People like to complain about the graffiti on the walls of downtown buildings. They think it's ugly . I agree that a lot of it is. But if you look <u>closely</u> , some of this art is really good . Some of these people <u>decorate the walls well</u> . Why don't we use them to make the town more attractive ? SB p 96, 97. WB p 91	Adjectives Easy, young, fast, good, careful, fluent, late, quick, tired, bad, scared, and dangerous. Adverbs Easily, fast, well, fluently, late, quickly, dangerously. SB p 97. WB p 91 Compound nouns Crosswalk, youth club, trash can, traffic camera, graffiti, bike lane, billboard. SB p 97 WB p 92, 93.	Reading SB p 96
Descriptions	Describing the manner in which activities are done.	Verb + adverb / Verb + object+ adverb				

Objective: Ss will show excitement when giving good news and talking about future intentions.

WRITTEN TASK				ORAL TASK		
Pre-task: Check the sample email and exercises on SB p 99. Individual task: Imagine you are going to spend your next vacation in a famous city. Write an email (100-120 words) to your best friend telling him/her the news. Check that grammar, spelling and punctuation are correctly used in your piece of writing.				Small groups. (T. collects the emails and hands them out randomly). You got an email from your best friend in which you get great news. Talk to other friends and tell them what the good news is.		
6	NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
	Big news	Giving good news and talking about future intentions.	Present continuous & Be going to	Hi Ivonne, How are you? I hope you're not studying too hard. I'm writing because I have some really cool news. You won't believe it. Mom and Dad are taking me to Sidney for the summer. And guess what? Mom's going to buy me some surfing lessons. I'm going to be a surfer! We're going to be there for the whole month of August. It's winter there, but I think Australian winter is hotter than our summer. So that's it, my big news. What do you think? SB p 99 / WB p	Expressions for introducing some surprising news Guess what? You won't believe it. Expressions for changing topics Anyway By the way An expression to show excitement I can't wait SB p 99 / WB p 95	Reading & Listening Culture: Ghost towns around the world SB p 98 Speaking SB p 99 Writing An informal email SB p 99

	NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
7	Grammar and vocabulary review.					
	<p>Recommendations:</p> <ul style="list-style-type: none"> ▪ The teacher asks about the grammar points they saw in the course. ▪ The students name them and write them on the board. ▪ The students give mini presentations in teams about the grammar and notional points. The teacher makes corrections and provides feedback. 					
8	<p>Evaluation (Saturday courses)</p> <p>Evaluation (Weekly courses)</p> <p>Session 26: Final oral and final writing exams</p> <p>Session 27: Final exam</p> <p>Session 28: Feedback and capture grades.</p>					