

CEFR: B1

Aim:

At the end of level 10, students with a basic command of English will be able to:

- Understand written and oral texts regarding habitual actions and states in the past. Also, they will be able to express ideas with a sense of melancholy.
- Describe and enquire about detailed past narrations and events.
- Describe and enquire about shocking popular events. They will also be able to provide these descriptions by modifying their intensity.
- Describe health issues and give recommendations about them.
- Understand short, simple written and oral texts related to everyday material such as informal letters and conversations, advertisements, prospectuses, and fast, straightforward news. They will be able to extract relevant information following the order or understand the sequence of the information, simple narrations, and interrupted actions.
- Report and give information about what others say and ask.
- Use written and oral means to talk about historical sites and give directions to get to them.

<p>Remember to...</p> <ul style="list-style-type: none"> ✓ Always write the objective on the board ✓ Recycle information from previous sessions ✓ Put structures in context ✓ Teach one thing at a time ✓ Personalize examples ✓ Link exercises, activities, and tasks ✓ Give clear and direct instructions ✓ Always model the exercise 	<ul style="list-style-type: none"> ✓ Keep the four skills in mind. ✓ Consider the different learning styles. ✓ Students should check answers during a reading or listening comprehension activity and then with you. ✓ Students should always be evaluated somehow at the end of a session. ✓ The students review grammar points or concepts, not the teacher. ✓ Call your students by their names.
<p>Video session:</p>	<p>Mediateca session:</p>

Objective: Students will be able to talk about past habits and regular activities with a sense of melancholy.

WRITTEN TASK				ORAL TASK		
Your former high school is celebrating its 50th anniversary. To celebrate, the school is going to dedicate the next gazette to publishing the memories of older generations and what the school used to be like when they were students there. Write about what you would do at school as a teenager and send your text to the school magazine.				Your former high school is celebrating its 50th anniversary. To celebrate, the school is going to throw a party where a video with the memories of older generations is going to be displayed. Record your capsule talking about what the school used to be like and send it to the party organizers.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
Habitual actions and states in the past	Talking about habitual actions and states in the past	Testing Used to (All forms)	Last week I went with my teenage niece to a concert, and I realized how much things have changed since I was younger. When I was a teenager, I didn't use to go to concerts since my parents were strict. However, they let me go to a show when I turned 16, and I went to see the Backstreet Boys! I remember the place was full of young girls, and I felt excited. My sisters and I sang and danced to all the songs. There didn't use to be cellphones or cameras at that time, so people used to enjoy concerts without interrupting others. Also, social media didn't use to exist. Nowadays, people record and live transmit these events on Instagram or Facebook.	Recycle Vocabulary related to past activities, hobbies, childhood events, decades, and places	<i>Listening</i> SB p. 24 Vocabulary ex. 2. Track 1.23 <i>Reading</i> SB p. 24 & 25. Reading ex. 1-4	
Actions that happened regularly in the past, adding a sense of melancholy	Talking about actions that happened regularly in the past adding a sense of melancholy	Teaching Would (All forms)	I live in the USA, while my grandparents live in Canada. When I was a child, I would spend the holiday season with them, and I miss those years by their side. I remember my brothers and I would stay in their cabin in the woods; my grandma would prepare pancakes and hot chocolate for breakfast. She's the best cook I've ever met! My grandfather and my brothers would go snowboarding and would also practice some extreme sports. I wouldn't go with them as I have never been into sports, so I would stay home instead and take care of my grandma's garden with her. At night, we would gather outside and tell ghost stories while getting warm around a bonfire. Now that I'm a grown-up, I don't see my grandparents as much as I want to, but I still hold beautiful memories of my childhood with them.		Ways of talking about meaning Mean Represent Symbolize	
Actions that happened regularly in the past	Asking about actions that happened regularly in the past	Testing Used to (All forms) Would (Affirmative and Negative)	Last weekend I had dinner with my former friends from high school, and we had fun talking about our old teenage memories. My friends and I used to be complete rascals. We used to misbehave, and we would even skip classes to go to the shopping mall. We would also watch movies and eat popcorn. We really miss and treasure those days together.	Recycle Vocabulary related to past activities, hobbies, childhood events, decades, and places		

Objective: Students will be able to narrate significant past experiences.

WRITTEN TASK	ORAL TASK
A vital magazine is going to publish an article about bad experiences and unlucky people. Write about the worst day in your life. Describe how the events took place and how everything ended up. Don't forget to state the sequence of the actions clearly.	<p>Student A: Today, your favorite radio program discusses bad experiences and unlucky people. Call the radio station to share your worst experience with the audience. Describe how the events took place and how everything ended up. Answer the host's questions on your anecdote.</p> <p>Student B: You are the host of a radio program, and today you are talking about bad experiences and unlucky people. Talk to someone from the audience about his/her worst anecdote and ask him/her how the events took place and how everything ended up.</p>

NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
Actions in progress in the past interrupted by finished situations	Talking about actions in progress in the past interrupted by finished situations	Testing Past Simple Past progressive	Last Saturday, I was having dinner and checking my Facebook profile when I received a message from my crush. He asked me what I was doing and if I wanted to go out with him. I could barely believe it! He arranged to pick me up at 8 pm. I was having a shower when the lights went out. Everything was dark, and I couldn't see anything. While trying to leave the shower, I stepped on my slipper, fell, and fainted.	<p>Time expressions for past tenses</p> <p>Subordinate conjunctions: when, while</p>	
Detailed narrations about past events	Making detailed narrations about past events	Testing Past Simple Past progressive Past Perfect	<p>I'm the kind of person who always postpones the alarm when it sounds in the morning. I had an important flight yesterday and needed to be at the airport early. I set the alarm for 6 am and thought I had postponed it when it sounded. Unluckily, I turned it off instead, and I fell asleep. I woke up at 7 am, and when I realized I was late, I started fixing my things for leaving as soon as possible.</p> <p>I struggled to find a taxi, and when I finally grabbed one, it was getting later, and it was heavily raining. I was desperate, and I was texting my secretary to tell her I was late when I remembered that I hadn't fed my cat, so I asked the taxi driver to take me back home.</p> <p>Once again, I was on my way to the airport, and I actually arrived on time! I went to the bookstore to spend some time there before leaving. I was reading a book while drinking my favorite coffee, and suddenly, it was time to go.</p> <p>I ran to my plane's gate since my plane was about to take off when I realized I had left the bookstore without paying for the book.</p>	<p>Time expressions to express past events</p> <p>A few weeks ago, later, a long time ago, at the time, in those days, last night, one day, as soon as, before, after, previously, when</p> <p>Vocabulary related to law and justice</p> <p>Fine Alibi Suit Charge Felony Attorney Inmate Handcuffs Complicit Culpit Witness</p>	<p>Speaking & Listening SB pg 18 Speaking Track 1.12</p> <p>Listening SB pg 18 Listening Track 1.13-1.14</p>
			<p>Police officer: Where were you going yesterday when we caught you with the book? Mike: I was going to New York. Police officer: Why were you going there?</p>		Reading



	Asking about past events	Testing Past Simple Past progressive Past Perfect	<p>Mike: I am a graphic designer, and I was attending a conference.</p> <p>Police officer: Why did you steal the book from the bookstore?</p> <p>Mike: To be honest, I was in a rush, the plane was about to take off, and I was afraid of losing my flight, so I ran to the gate without paying. I had bought a coffee before and thought I had also paid for the book. I was clearly wrong. I am a bit clumsy; I swear I never meant to steal anything!</p> <p>Police officer: Have you had any problems like this before?</p> <p>Mike: No, Sir! My record is clean.</p> <p>Police officer: I'm afraid your alibi is not trustworthy...</p>	Crime scene Suspect Burglar Harassment	<p>SB pg 20, 21. Reading. Tracks 1.16- 1.17</p> <p>Speaking/ Listening SB pg 21 Pronunciation. Track 1.18., 1.19.</p>
--	--------------------------	---	---	---	--

Objective: Students will be able to talk about shocking events providing wide descriptions of them.

WRITTEN TASK				ORAL TASK		
You work for a publishing company, and you are going to write about the most shocking news of 2022. Gather information about this year's events and write your article describing each situation and people's feelings towards them.				You work for a publishing company and are in charge of preparing a capsule talking about the most shocking news of 2022 for publication on the company's official webpage. Use your gathered information and record your video describing each situation and people's feelings towards them.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
Shocking events	Describing shocking events	Testing/ Recycle Present and Past Participle Adjectives (ing/ed)	<p>2022 has just ended, and it was full of shocking news for sure.</p> <p>First, Queen Elizabeth died in September after 70 years in the monarchy. All the world was surprised due to the sudden news. After the Queen's death, the royal family started a feud among the most relevant clan members, followed by a series of puzzling statements from Meghan and Harry. We still don't know what will happen after all this distorted information.</p> <p>Later, Shakira and Pique broke up after ten years together. Their split has been troubling and surrounded by filthy details.</p> <p>The Russian War is still creating chaos all over the world. Millions of soldiers are exhausted, and the citizens are frightened and worried about their future.</p> <p>Finally, the World Cup took place in Qatar; unfortunately, Mexico's performance was disappointing, and they were dismissed after the third match. Tons of frustrated fans gathered to cry over the team's defeat.</p>	<p>Amused - amusing</p> <p>Surprised – surprising</p> <p>Excited – exciting</p> <p>Exhausted – exhausting</p> <p>Thrilled – thrilling</p> <p>Chilled – chilling</p> <p>Annoyed – annoying</p> <p>Astonished – astonishing</p> <p>Distorted – distorting</p> <p>Troubled - troubling</p> <p>Terrified – terrifying</p> <p>Frustrated – frustrating</p> <p>Discouraged – discouraging</p> <p>Overwhelmed – overwhelming</p>	<p>Speaking Pronunciation SB pg 19 Vocabulary & Pronunciation ex. 2 Track 1.15</p> <p>Writing Sb pg 19 Writing</p>	
	Describing shocking events and modifying the intensity of them	<p>Testing Present and Past Participle Adjectives (ing/ed)</p> <p>Testing Weak and Strong Modifiers</p>	<p>September 19th has always been a terrifying day in Mexico. It is thought this is a terribly cursed day and astonishing things occur on this particular date. In 2022, everyone was surprised when an earthquake occurred at 1:15 pm, provoking an overwhelming and discouraging environment on the streets. Although the event wasn't challenging, it was enough to make the internet connection a bit slow so that people couldn't reach communication. Fortunately, I live pretty close to my job; thus, I could arrive home just a little late despite the problems with transportation.</p>	<p>Extreme Adjectives Ancient Astonished Delighted Enormous Exhausted Filthy Furious Miserable Terrible</p> <p>Modifiers: A bit, fairly, a little, quite, rather, extremely, really, terribly, very.</p>	<p>Speaking & listening SB p. 22 Speaking & Listening Ex. 1-5. Track 1.20</p> <p>Pronunciation SB p. 23 Vocabulary & Pronunciation Ex. 3. Track 1.21</p> <p>Reading & Speaking SB p. 23 Ex. 1-3 Track 1.22</p>	

Objective: Students will be able to describe their regular and current states, feelings, and actions.

WRITTEN TASK				ORAL TASK		
A popular magazine offers a scholarship for undergraduate students looking for their ideal job in a foreign country. The main purpose is to allow them to acquire skills related to their expertise and practice another language. To be selected, participants are required to send a letter to the organizers stating why they are interested in the country they want to travel to, the feelings they have towards this opportunity, why they enjoy the career they are studying, and what they are currently doing to improve their second language acquisition. Write your letter mentioning what is stated above.				A popular magazine offers a scholarship for undergraduate students looking for their ideal job in a foreign country. The main purpose is to allow them to acquire skills related to their expertise and practice another language. To be selected, participants are required to send a video to the organizers stating why they are interested in the country they want to travel to, the feelings they have towards this opportunity, why they enjoy the career they are studying, and what they are currently doing to improve their second language acquisition. Record your video mentioning what is stated above.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
States and Feelings	Talking about states and feelings	Testing Progressive and Simple tenses	<p>I was born in the USA, so my mother tongue is English. However, my mom is Mexican, so I can also speak Spanish well.</p> <p>My parents believed that learning two languages from a very young age would be easier. As a toddler, I could understand English and Spanish, but I preferred speaking English.</p> <p>When I grew up, I realized the importance of being a bilingual candidate when looking for a job, and I could clearly see why my parents wanted me to learn languages.</p> <p>Now that I have my own children, I couldn't agree more with them and remember everything they taught me. As I married a French girl, we decided to teach our kids more than two languages since they were born. Fortunately, they appear to be good at being multilingual, and they possess a great domain of several languages.</p>	<p>Stative verbs: Be, agree, appear, believe, guess, mean, know, understand, suspect, remember, own, possess, like, prefer, forget</p>	<p>Listening Intonation WB pg 6 Pronunciation 1. Track 1.02</p> <p>Listening SB pg 6 Listening & Vocabulary. Track 1.01</p> <p>Speaking & Listening Pronunciation SB pg 6 Pronunciation.</p>	
			<p>My grandfather was a prominent pilot and worked for diverse multinational companies. He was able to speak several languages, and he was always looking for learning new stuff. Soon, he became one of the most proficient pilots and loved sharing his knowledge with his partners.</p> <p>He would travel a lot; however, he understood the importance of sharing time with her sons, so he used to go to the beach from time to time.</p> <p>He retired some time ago, but he is currently teaching Aviation English to amateur pilots.</p> <p>Also, he became interested in plants and a healthy diet and is running his own organic business, resulting in a big hit.</p>			<p>Recycle Action Verbs</p> <p>Recycle Stative Verbs</p>
Actions and States	Talking about actions and states		Being a chef is a challenging task. Some might think that it means just knowing how to cook. Actually, as			



			<p>a chef, I have to be more aware of all my senses. For instance, I always smell ingredients and can identify what they are immediately since I have to be careful when I cook. Right now, I'm smelling the noodles that one of my pupils has just cooked, and I can clearly identify every single spice he has put on it, so I can guide him on whether he makes the right choices. Usually, I have lots of things to do, and I feel overwhelmed due to all my duties, but I'm having fun in my new job as an instructor. In fact, I'm thinking of opening my own school. Despite some thinking this is impossible, I feel encouraged to do it.</p>	<p>Action and stative verbs with change in meaning: Think, have, see, taste, smell, hear, feel</p>	<p>Reading SB pg 15</p> <p>Listening WB pg 7 Pronunciation 2. Track 1.03</p>
--	--	--	---	---	--

Objective: Students will be able to ask and provide information about specific doers and actions.

ORAL TASK				WRITTEN TASK		
You have a weekly podcast where you invite relevant people from the entertainment field to talk about their projects. You are talking to the director and your favorite Netflix series cast this time. Ask your guests everything related to this series. Don't forget to ask about interesting facts.				You are a popular blogger who writes about the latest entertainment news. You also have a podcast where you talk about the same topics, and last week you interviewed the director and cast of your favorite Netflix series. Write a short review of the interview and include the questions and answers resulting from it.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
Films, series, and entertainment	Getting specific information about someone or something.	Teaching Subject Questions	<p>Interviewer: Tell us about your last series, Wednesday.</p> <p>Tim: As you already know, it is focused on Wednesday Addams and the adventures and mystery surrounding herself, her family, and friends. It is a darker version of the 90s one. Don't get me wrong, I love it, but it was closer to a laugh riot.</p> <p>Interviewer: Who was your inspiration for this story?</p> <p>Tim: I have always been keen on criminal stories. Although I based the plot on a mixture of ideas, my greatest inspiration was Dr. Jekyll and Mr. Hyde.</p> <p>Interviewer: Who is in it?</p> <p>Tim: Jenna Ortega plays the lead role. We also have a great supporting cast like Emma Myers, Catherine Zeta-Jones, and Luis Guzman.</p> <p>Interviewer: Who plays the main soundtrack? It is one of the most dynamic characteristics of the series!</p> <p>Tim: Well, in fact, there's not a particular singer or band in charge of the whole soundtrack, but I tried to include mainly punk or goth music from the 80s</p> <p>Interviewer: Who choreographed Wednesday's viral dance?</p> <p>Tim: Jenna did it herself! She did it so well that I decided to include that scene in the main trailer.</p> <p>Interviewer: What happened when you realized Wednesday had gone viral and become a massive phenomenon on social media?</p> <p>Tim: We couldn't believe it. We appreciate what the media has said about the actors' performance. As a result, we are already recording the sequel of it.</p>	<p>Recycle Vocabulary related to films, series, and entertainment</p> <p>Binge-watch</p> <p>Cast</p> <p>Season</p> <p>Episode</p> <p>Spin-Off</p> <p>Box Office Hit</p> <p>Trailer</p> <p>Opening Scene</p> <p>End Credits</p> <p>General Release</p> <p>Dubbed</p> <p>Sequel/prequel</p> <p>Cameo</p> <p>Action-packed</p> <p>Lead role / Supporting Role</p> <p>True-to-life</p> <p>Film buff</p> <p>Filmgoer</p> <p>Crowd pleaser</p> <p>Laugh riot</p> <p>Cliffhanger</p>	<p>Listening</p> <p>SB pg 10 Listening. Track 1.07-1.08</p> <p>WB pg 6 Listening. Track 1.01</p> <p>WB pg 7 Pronunciation 3. Track 1.04</p> <p>Speaking</p> <p>Sb pg 11 Speaking.</p>	

	Films, series, and entertainment		<p>Testing Object Questions</p>	<p>Interviewer: How do you feel about playing such an iconic role? Jenna: Initially, I was frightened since fans worldwide thought the series would be a crowd-pleaser or that I didn't fit the role. Fortunately, I proved them wrong. Interviewer: Do you get along with the cast? Jenna: We all became a family. Interviewer: Where did you record the first season? Jenna: It was in Romania due to the architecture. Tim needed gothic scenes, so the cast and I spent a whole year in that country. Interviewer: How have you get prepared for this role? Jenna: Uff! I have taken a bunch of lessons! I have learned how to play the violin, and I have learned German for months. I have also practiced fencing and martial arts. I have had a strict routine. Interviewer: What can we expect to watch in the next season? Jenna: I can't give you as many details as I wish. But if you have already finished watching the first season, you know it ended with an intense cliffhanger. Interviewer: When is the next season going to be aired? Jenna: it might be aired in 2024.</p>		<p>Reading & speaking SB p. 12 & 13. Reading & speaking ex. 1-5. Writing & speaking SB p. 13 Writing & speaking ex. 1-3.</p>
				<p>Recycle Auxiliary Verbs: Have, Do, Be (All forms) Recycle -Wh Words</p>	<p>Writing WB p.9 Writing a report comparing options. Reading & speaking SB p. 15 Reading ex. 1-2. Speaking Reading WB p. 8. Reading. Ex. 1-4.</p>	

Objective: Students will be able to talk about arrangements, schedules, activities, and future intentions.

WRITTEN TASK				ORAL TASK		
You have a friend who lives in the USA, and you both have arranged to attend the Corona Capital festival this year. As you will be the host and want your friend to have a great experience, you decided to work on a schedule in advance so you can plan for your friend's stay in Mexico. Investigate the things you can do at the Corona Capital's festival and what places you and your friend can visit before and after the event. Once you are ready, develop your schedule and send it to your friend.				You have a friend who lives in the USA, and you both have arranged to attend the Corona Capital festival this year. As you will be the host and want your friend to have a great experience, you decided to work on a schedule in advance so you can plan for your friend's stay in Mexico. Investigate the things you can do at the Corona Capital's festival and what places you and your friend can visit before and after the event. Once you are ready, record a voice message and send it to your friend.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
Arranged Plans	Talking about arranged plans	Testing Present Continuous	<p>Anne: Why is your sister having a party on a Thursday night? People commonly throw parties on Fridays.</p> <p>Enid: That's because she is flying to L. A on Friday afternoon, my brother-in-law's sister is getting married on Saturday.</p> <p>Anne: Are they taking their children with them?</p> <p>Enid: Actually, I'm taking care of them this weekend. They believe that traveling with kids is more complicated. Plus, they are staying there on the weekend and see no point in including the kids on the trip.</p>	<p>Time expressions related to the future Next week, next month, tomorrow, in two days, In some weeks, soon</p> <p>Recycle The time</p> <p>Recycle Prepositions of time: At, on, in</p>	Listening WB pg 24 Listening	
Events or activities scheduled to happen	Talking when an event or activity is scheduled to happen	Testing Present Simple	<p>Enid: What time does your plane depart?</p> <p>Meghan: It takes off at 4:45 am next Saturday, so we have to be at the airport two hours before.</p> <p>Enid: What time does it arrive in L.A.?</p> <p>Meghan: It lands at the airport at 7:30 am.</p> <p>Enid: Great, you'll have enough time to prepare for the wedding. At what time does it start?</p> <p>Meghan: The ceremony starts at 5 pm and lasts just 40 minutes. The party starts at 6 pm.</p> <p>Enid: What time does it end?</p> <p>Meghan: Oh, God! They want to party like rock stars. So, it ends on Sunday at 5 am.</p> <p>Enid: Wow! It sounds like it will be wild. Have a blast, sister!</p>	<p>Recycle Days of the week, seasons, and months</p> <p>Vocabulary related to the airport Flight, flight attendant, departure, arrival, take off, boarding card, luggage, airline, delayed, book, customs, runway, connecting flight, crew, duty-free, excess baggage charge, flight number, jet lag, passengers lounge, stopover, land, check-in desk.</p>		
Future plans, intentions, and arrangements.	Talking about future plans, intentions, and arrangements.	Testing Future tenses Be going to vs. will vs. present continuous vs. present simple	<p>Jenny's excited because she's going to Morelia's International Film Festival this weekend. She's going to attend the press conferences there, and perhaps she will meet some of the directors and actors who attend the event if she's lucky. The Festival begins on April 20th and ends on April 30th so Jenny will be away for about ten days.</p>	<p>Recycle Adjectives to describe feelings and reactions: Surprised, amused, shocked, interested, etc.</p> <p>Recycle Adjectives to describe places Interesting, hot, far, isolated, deserted, fun, crowded, etc.</p> <p>Verbs and collocations related to traveling Go</p>	<p>Speaking SB pg 30 Speaking</p> <p>Listening & Speaking SB pg 30 Listening</p> <p>Speaking</p>	



				to, travel to, arrive in, be in, Go + - ing go sightseeing	SB pg 31 Speaking
--	--	--	--	---	-------------------

	NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
7	<p style="text-align: center;">Grammar and vocabulary review.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> ▪ The teacher asks about the grammar points they saw in the course. ▪ The students name them and write them on the board. ▪ The students give mini-presentations in teams about the grammar and notional points. The teacher makes corrections and provides feedback. 					
8	<p>Evaluation (Saturday courses)</p> <p>8:30-10:00 Final Oral Exam 10:00-12:00 Final exam. 12:00-13:00 Grades 13:00-13:30 Feedback 13:30-14:00 Capture Grades</p> <p>Evaluation (Weekly courses)</p> <p>Session 26: Final oral and final writing exams Session 27: Final exam Session 28: Feedback and capture grades.</p>					



Departamento de Idiomas

ENGLISH 10
Global Intermediate Units 8 - 10