

CEFR: B1

Aim:

At the end of level 8, students with a basic command of English will be able to:

- Understand written and oral texts regarding creations and the processes involved to carry them out, highlighting the object's importance.
- Describe and enquire about inventions and creations of the century, highlighting the object's importance.
- Describe and enquire about obligations, permissions, and prohibitions related to personal and other people's jobs.
- Describe popular leisure activities and talk about their likes and dislikes related to them.
- Understand short, simple written and oral texts related to everyday material such as informal letters and conversations, advertisements, prospectuses, and short, straightforward news. They will be able to extract relevant information following the order or understand the sequence of the information, simple narrations, and interrupted actions.
- Ask and give information about the first or last item in a category and give instructions to perform technological issues.
- Use written and oral means to compare different items and how actions are performed.

Remember to...

- ✓ Always write the objective on the board
- ✓ Recycle information from previous sessions
- ✓ Put structures in context
- ✓ Teach one thing at a time
- ✓ Personalize examples
- ✓ Link exercises, activities, and tasks
- ✓ Give clear and direct instructions
- ✓ Always model the exercise

- ✓ Keep the four skills in mind.
- ✓ Consider the different learning styles.
- ✓ Students should check answers during a reading or listening comprehension activity and then with you.
- ✓ Students should always be evaluated somehow at the end of a session.
- ✓ The students review grammar points or concepts, not the teacher.
- ✓ Call your students by their names.

Video session:

Mediateca session:

Objective: Students will be able to talk about creations and the processes involved to carry them out, highlighting the object's importance.

WRITTEN TASK				ORAL TASK		
Shark Tank Mexico has just released a contest to select the best ecological products. You are an entrepreneur interested in getting your product sponsored. In order to participate, you have to send the organizers a brief description of your product, some steps to elaborate it, and why you think it should participate in the TV program.				You were selected to participate in Shark Tank's next chapter. Present your product and explain to the judges the process to elaborate it, the materials, why it is important for your community, and why you are interested in being sponsored by them.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
Processes and elaboration of products	Talking about processes and elaboration of products	Teaching Passive Voice (Present Simple, Affirmative form)	People have become more aware of climate change and environmental issues. Due to this, many industries have adopted an ecological approach to elaborate their products. Corelli is a popular brand concerned with the environment. As a result, their products are elaborated only with renewable sources, and they are made cruelty-free. Their brand-new pot is sold on websites, and it is considered innovative in the market.	Past Participle of Regular and Irregular Verbs to talk about creations, processes, and inventions: elaborated, developed, transformed, created, run, launched, promoted, sponsored, built, advertised, installed, produced, discovered, invented, manufactured, improved, used, sold, reduced, gained, displayed, involved, performed, implemented, made Vocabulary for recycling: Eco-friendly Ecological Cruelty-free Friendly with the environment Renewable / Nonrenewable Natural resources Biodegradable / Degradable Reusable Disposable Handmade Sustainable E-waste / Waste Recyclable Litter	<i>It is strongly advisable to bring further practice related to these skills as they are not provided by the book.</i>	
	Talking about what is not involved in processes and elaboration of products	Teaching Passive Voice (Present Simple, Negative form)	The Magical flowerpot isn't elaborated with unrenowable resources, and it isn't packaged with any plastic product. Although Corelli has become extremely popular, the products aren't sold abroad. This is only because they are a national product that is gaining recent popularity, and products are sent outside charging high fees. These flower pots aren't displayed in physical stores.			
	Asking for information regarding processes and elaboration of products	Teaching Passive Voice (Present Simple, Question form)	A: Good afternoon, Olivia. Thanks for the interview. We've heard that your product has become a big hit! B: That's right! Fortunately, my invention has been successful. A: Great! First of all, what is your product's name? B: It's called "Magical Flowerpot." A: What is it used for? B: It is used to water plants with an ecological system that saves water and hydrates your plants. A: Are natural or synthetic materials used to elaborate it? B: Only natural and renewable products are used for its elaboration. A: Are these pots produced in a big factory? B: Oh, not at all! You would be surprised.... A: Where are they elaborated !? B: They are made at my granny's farm! A: Wow! Is there any particular machine used to produce the pots?			



			<p>B: Yes, and I'm planning to buy two more. A: Are your products sponsored by any enterprise? B: Yes, they are! Well, kind of... They are sponsored by two members of Shark Tank!</p>		
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Objective: Students will be able to talk about inventions and creations of the century, highlighting the object's importance.

WRITTEN TASK				ORAL TASK		
You are part of a blog that publishes facts about different topics. This time you are writing about the most important inventions of all time. Post a short article mentioning your choices, who invented/discovered them, where and when they were created/ discovered, and tell everyone why you consider them such relevant breakthroughs.				Your blog was a big success, so you are using the same topic for your Facebook live transmission. Talk about the inventions or discoveries you mentioned in your blog. Explain to the viewers where and when they were invented/ discovered and why you consider them important. Also, interact with the audience, let them give their opinion, and talk about some other creations.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
Inventions and creations of the century	Talking about inventions and creations	Teaching Passive Voice (Past Simple, Affirmative form)	There are a lot of inventions or creations that have definitely changed our lives. The Internet has been one of them. It was created in 1980 by Barners Lee, but it was different from now. In the late '90s, home phone lines were used to get internet connection, and it was common to use it only to do homework or at work. Encarta was consulted instead of Wikipedia, and pictures were edited using Paint. Later, social media was invented to allow people to interact no matter the distance. Also, it was used to share likes and dislikes with people from other countries. Hi5, MySpace, Metroflog were used by thousands of teenagers. Photographs and postcards with emotional phrases were shared or posted on their accounts. Musical videos were easily reproduced on YouTube, and mp3 files were saved in basic cellphones.	Past Participle of Regular and Irregular Verbs to talk about creations, processes, and inventions Vocabulary related to inventions: Patent, innovation, technique, novelty, concept, experiment, prototype, device, manufacture, inspirations, gadget	<i>It is strongly advisable to bring further practice related to these skills as they are not provided by the book.</i>	
	Talking about things that were not invented or created in the past	Teaching Passive Voice (Past Simple, Negative form)	Cellphones and social media have changed dramatically over the years. In the past, cellphones weren't used the same way. These were mainly used to make phone calls or to send basic messages; they weren't used to play video games, listen to music or watch videos. They weren't even called smartphones! This is because a smart touchscreen wasn't included in the device. Also, Facebook has changed a lot. At the beginning of the 2000s, it wasn't used to post memes or follow viral challenges.	Recycle: decades Recycle: items and devices from past decades		
			Interviewer: Mark Zuckerberg, it's a great pleasure to have you here. You are considered one of the greatest inventors of the century... And we want to know more about how Facebook was created. Mark: Sure! What would you like to know? Interviewer: Was Facebook created only by you?	Recycle: Adverbs of manner		



		Asking for information regarding inventions and creations of the century	Teaching Passive Voice (Past Simple, Question form)	Mark: No, it wasn't. It was created by three close friends and me. Interviewer: Was your site influenced by other social media? Mark: Certainly, it was. But FB was designed with a different purpose, and also new characteristics were included. Interviewer: Were special avatars included in the first version of Facebook? Mark: No, they weren't. They were included until the last versions. Interviewer: When was the first version launched ? Mark: It was launched in 2004.		
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Objective: Students will be able to talk about obligations, permissions, and prohibitions related to personal and other people's jobs.

WRITTEN TASK				ORAL TASK		
Next week you are giving a Webinar about what good jobs should be like. Before your presentation, you are planning to send a poster to the attendees, including the most important information you will talk about. Design it with a summary of your topic, mention the rules, necessities, or duties for an ideal job.				Today is your Webinar about what good jobs should be like. Explain to the attendees what good jobs should look like and answer their questions regarding the topic. Use your poster as a guideline.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
Job duties	Expressing necessity or obligation regarding jobs	Testing Modal verbs for obligation and necessity	<p>Before getting a job, candidates need to fill out a form to apply, and then, they have to participate in interviews, tests, and finally in a training course. Once they are part of the company, there are some rules for employees. For instance, they have to arrive on time, and they also have to check their attendance.</p> <p>Employees must respect their schedule on company time, and they need to participate in all the weekly meetings.</p> <p>The rules are not only for employees; a boss has to be respectful; he needs to clarify doubts, and he must be available on company time.</p>	<p>Vocabulary Jobs: Builder, journalist, disc jockey, lawyer, floor manager, CEO, musician, customer service agent, politician, researcher, writer, clerk, accountant, shop assistant, office worker, civil servant, cashier, news reporter</p> <p>Vocabulary at work Bonus Income Retirement Breaks Employ / Hire Job security Interview Training Wage Paperwork Workload Schedule Shift Branch office</p> <p>Work expressions To call in sick</p>	<p>Reading SB p. 55 Reading and Speaking Ex.1 & 2.</p> <p>Speaking SB p. 54 Speaking ex. 1 & 2. Vocabulary ex. 2</p> <p>WB p. 36 Speaking</p>	
	Stating what is not allowed	Testing Modal verbs for prohibition	<p>My sister works for a very important bank, and she has to follow several strict rules.</p> <p>For example, cashiers mustn't use their cellphone at all on company time. Also, they can't take time off for no reason.</p> <p>They mustn't share any client's personal information as it is entirely private.</p> <p>They can't have lunch for more than half an hour, and they can't go to the toilet without letting the manager know.</p> <p>They mustn't enter the main vault as only managers or supervisors can do it.</p> <p>They can't have dress-down days because of the mandatory use of uniforms in every branch office.</p>	<p>Breaks Employ / Hire Job security Interview Training Wage Paperwork Workload Schedule Shift Branch office</p> <p>Work expressions To call in sick</p>	<p>Listening & vocabulary Tracks 1.63 – 1.66 Ex. 1-3</p> <p>Pronunciation SB p. 57 ex. 1-2. Track 1.67 & 1.68</p> <p>WB p. 37</p>	

		<p>Stating what is not necessary</p>	<p>Testing Modal verbs to express lack of necessity</p>	<p>My youngest cousin works at a call center, and she enjoys her job as she doesn't have to follow strict rules. She works in a lovely building; however, employees don't have to wear a uniform or formal clothes. Also, they don't have to work on the weekend, but they can do it if they want to be paid for extra hours. The best part is that people don't need to have any experience to be hired.</p>	<p>To be on company time To take time off Have a day off To keep up the good work <i>Dress down</i> day To work overtime SB p. 56 WB p. 36</p> <p>Distinguishing Job & work</p>	
<p>Job application letters</p>		<p>Writing a job application letter</p>	<p>Recycle Present Simple Past Simple Present Perfect Modal verbs for abilities</p>	<p>Dear Mr. Smith, I was so excited when a coworker, Jay Lopez, told me about your opening for an administrative assistant. I am interested in this position, and I would love to help the company achieve its mission.</p> <p>I have worked for small companies for my entire career. In my latest role as an administrative assistant at Beauty Corp, I saved my employer thousands of dollars in temp workers by implementing a self-scheduling system. I also learned web design timesheet coding and perfected my Excel skills.</p> <p>I have attached my resume for your consideration and hope to speak with you soon about your needs for the role.</p> <p>Best Regards, Elizabeth Johnson</p>	<p>Recycle: Experiences, qualifications, personal background, and interests, personality traits</p> <p>Parts of a letter of application: Heading, salutation, the body of the letter, complimentary close, signature</p> <p>General guidelines to develop a job application letter: Number of paragraphs, style, length, format</p>	<p><i>It is strongly advisable to bring further practice related to these skills as they are not provided by the book.</i></p>

Objective: Students will be able to describe popular leisure activities and talk about their likes and dislikes related to them.

WRITTEN TASK			ORAL TASK			
You are taking an online English course with people from all over the world. This week you are talking about leisure activities in different places. Join your partners from the same country as you and create an infographic showing the most popular activities among its inhabitants. Include facts that can influence them, like age, culture, and trends.			You are taking an online English course with people from all over the world. In yesterday's class, you created infographics showing the most popular leisure activities in different countries. Your teacher loved your work and wants to show everyone your talent. Record a video explaining your infographic's content give as many details as possible. Once you are done, upload your video on your YouTube channel.			
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
Leisure Activities	Describing leisure activities	Teaching Gerunds	<p>Nowadays, watching series or movies on streaming has become a very popular activity. Netflix, HBO, and Amazon Prime are at the top, and releasing films on these platforms instead of at cinemas is a common practice everywhere.</p> <p>Practicing sports is also an everyday leisure activity. Swimming, doing yoga or pilates, and jogging have become popular among young people as these are relaxing and promote healthy habits. According to them, running or going to the gym can be tiring.</p> <p>Playing chess is very challenging as people have to think fast and create strategies.</p> <p>Reading books might not be very popular due to the invasion of social media; however, people still enjoy reading a good novel.</p>	<p>Leisure time activities</p> <p>Chat with friends/ on the phone Do Exercise / the gardening Check social media Take pictures/selfies Go for a walk /a drink with friends Collect stamps / coins Watch / the news / series / films / videos Play sports/chess Cook dinner / a meal Read the newspaper/ a book / a magazine</p> <p>Adjectives to describe leisure activities: tiring, enjoyable, exhausting, satisfying</p> <p>Connectors of contrast: but, although, however, even though, despite, in spite of</p>	<p>Listening & Speaking</p> <p>SB p. 58 Listening Ex. 1-3 Track 1.69</p> <p>Listening WB p. 37 Listening Track1.16</p>	
	Talking about likes and dislikes regarding leisure activities		<p>My family and I enjoy doing different things to spend our free time.</p> <p>My brothers and I love chatting on the phone all the time; although our parents are bored with using social media, they find this time-wasting.</p> <p>My father is interested in practicing sports, and he loves playing American football with my oldest brother, although he can't stand losing!</p> <p>My grandma simply adores preparing typical dishes, and she loves teaching my brothers and me to cook, but we hate cooking! We are not good at doing it.</p> <p>My mom and I are interested in shopping, although my father and brothers detest going to shopping malls.</p> <p>However, there is something we enjoy doing together. Watching Netflix is our favorite weekend activity!</p>	<p>Recycle: Leisure time activities</p> <p>Gerund after prepositions</p> <p>Recycle: Verbs followed by Gerund Can't stand, don't mind, fancy, detest, loathe, hate, encourage, practice, avoid, forget</p> <p>Recycle: Connectors of contrast</p>	<p>Pronunciation</p> <p>SB p. 59 ex.1,2. Track 1.70</p> <p>WB p. 37 Track 1.14</p> <p>WRITTEN SB p. 59 Writing Ex. 1-3</p>	

Objective: Students will be able to compare different items and how actions are performed.

WRITTEN TASK				ORAL TASK		
You work at BestBuy's online customer service, and you have just received an email from a client that wants a computer and needs help to choose between his two possible options. Answer back, providing him with a wide description of the computers, and explain their differences. Take into consideration the price, features, functions, and any other detail that can ease this person's decision.				You work at BestBuy's customer service, and you have just received a phone call from a client that wants a computer and needs help to choose between his two possible options. Provide him with a wide description of the computers and explain their differences. Take into consideration the price, features, functions, and any other detail that can ease this person's decision. Answer all the questions he might have as well.		
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS	
Technological traits comparisons	Describing and comparing devices and technological traits	Testing Comparative adjectives	<p>My sister studies elementary school, and I'm in the sixth semester of my major; we are both taking classes online. She uses a desktop while I work with a laptop. I think this last is better than a desktop as it is easier to transport it. Also, it runs faster, it is more practical, and the battery lasts more.</p> <p>My computer was more expensive than my sister's as hers was bought with a good discount. Even though her computer was cheaper than mine, hers is more fashionable and more recent too.</p> <p>My laptop is more useful as it has more advanced programs and tools to do nicer presentations and work on platforms like Moodle or Blackboard.</p>	<p>Short adjectives + - er,</p> <p>Irregular adjectives</p> <p>Long adjectives + More / Less - adjective</p> <p>Adjectives to describe technological traits: functional, affordable, innovative, complex, efficient, convenient, reliable, functional, accessible, safe, compact, advanced, light, heavy, recent</p> <p>Recycle Equal Comparisons</p>	<p>Speaking SB p. 66 Writing and Speaking Ex. 1 and 2</p> <p>Reading SB p. 66 Reading ex. 1-3</p>	
	Comparing actions how are performed	Teaching Comparative adverbs	<p>Last year, I was in the second semester of my major, but things started getting complicated, so I quit. Some months later, I got a new job, and I had the opportunity to study again, and it has been an incredible experience as now I'm studying in an online program.</p> <p>Studying this way has its advantages and disadvantages. For instance, people can work at their own pace as it is possible to work more slowly, although studying and doing homework simultaneously takes longer.</p> <p>Another advantage is that people don't have to travel far to study, and they study more comfortably at home.</p>	<p>Comparative adverbs Faster, worse, more complex, later, higher, more carefully, more horribly, more quickly, more slowly</p>	<p>Pronunciation SB p. 67 Pronunciation and Reading Ex. 1-3</p>	

		<p>Intensifying while comparing items</p>	<p>Teaching Comparatives with modifiers</p>	<p>Nowadays, working from home has become a significant trend. Many employees have the chance to work at home, and they have found this much easier and safer than going to their offices. Also, it is much more comfortable. However, this is a bit less interesting than going to an office as this doesn't allow personal interaction, and this can make employees feel far less motivated than usual.</p>	<p>Modifiers A bit A little Far A lot Much / much more Not much</p>	<p>Listening and Speaking SB p. 68 Speaking and Listening ex. 1-4 Track 2.02 – 2.03</p>
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Objective: Students will be able to state the first or last item in a category and give instructions to perform technological issues.

WRITTEN TASK				ORAL TASK																			
Your mom has just started a make-up business, and she is interested in selling her merchandise on the Internet. However, she is not very good at using devices, websites, or apps, and she doesn't know what the best option is. Moreover, she doesn't know how to open a personal account, so she sent you a message asking for help. Answer back with some options and instructions to start her online business.				Your mom has just started a make-up business, and she is interested in selling her merchandise on the Internet. You sent her written instructions to create a personal account, but she didn't understand them very well. Videocall her so she can see how to do it with your virtual help and help her to decide what the best platform is to start her online business.																			
NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS																		
Online sales	Talking about online sales	Testing Superlatives	<p>Online sales have become a common practice as it has a lot of advantages compared to traditional ways of exchanging merchandise. Nowadays, shopping online is the most convenient method as it helps people avoid physical contact or having to travel long distances.</p> <p>Online auctions and sales are among the biggest and the most profitable businesses on the internet. There are many sites where you can buy the strangest things you can imagine, but you can also find the best prices.</p> <p>The most popular online sales site is Amazon, although it is also the most expensive.</p>	<p>Short adjectives + the ...- est</p> <p>Irregular adjectives</p> <p>Long adjectives + The Most / The least - adjective</p> <p>Vocabulary related to online sales: Auction Online site Offer Ecommerce Delivery Purchase Shipping Stock Transaction Trade</p>	<p>Reading SB p. 70 and 71 Reading Ex. 1-4 Track 2.06</p> <p>Listening and Speaking SB p. 71 Listening and speaking ex. 1-3. Track 2.07</p>																		
Technological Instructions	Giving instructions to solve technological issues	<p>Teaching Imperatives</p> <p>Recycle Present Simple Past Simple Present Perfect (Affirmative, Negative and Question forms)</p>	<p>A: Good morning, Sir. How can I help you? B: Good morning, Miss. I'm having problems with my session. I'm trying to log on, but I haven't managed to do it. I typed in my password correctly, so I don't know what the matter is.</p> <p>A: Are you sure the problem is the password? Perhaps your system went down.</p> <p>B: I don't think so! And I hadn't saved my work in the cloud from my previous session, that's why I'm worried! I'm sure it's not my service; I've checked twice and even on other devices.</p> <p>A: I see. Please, turn off your computer to restart it.</p> <p>B: I've already turned it off.</p> <p>A: Ok. First, back up all your work.</p> <p>B: But I've just told you I can't enter my session! A: Then, dial the technical support service department. I guess I can't help you from here.</p>	<p>Phrasal verbs</p> <table border="0"> <tr> <td>Turn on</td> <td>turn off</td> </tr> <tr> <td>Log on</td> <td>log off</td> </tr> <tr> <td>Look up</td> <td>pick up</td> </tr> <tr> <td>Plug in</td> <td>print out</td> </tr> <tr> <td>Shut down</td> <td>write down</td> </tr> <tr> <td>Switch on</td> <td>switch off</td> </tr> <tr> <td>Turn up</td> <td>turn down</td> </tr> <tr> <td>Type in</td> <td>go down</td> </tr> <tr> <td>Back up</td> <td>call in</td> </tr> </table> <p>SB p. 73, 142. WB p.44 & 45</p>	Turn on	turn off	Log on	log off	Look up	pick up	Plug in	print out	Shut down	write down	Switch on	switch off	Turn up	turn down	Type in	go down	Back up	call in	<p>Speaking and Listening SB p. 72 Ex. 2 and 3</p> <p>Vocabulary and Pronunciation SB p. 72 Ex. 1</p> <p>Grammar SB p. 73 Ex. 1, 2</p>
Turn on	turn off																						
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	NOTION	FUNCTION	GRAMMAR	USE OF ENGLISH	VOCABULARY	COMMUNICATIVE SKILLS
7	<p style="text-align: center;">Grammar and vocabulary review.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> ▪ The teacher asks about the grammar points they saw in the course. ▪ The students name them and write them on the board. ▪ The students give mini-presentations in teams about the grammar and notional points. The teacher makes corrections and provides feedback. 					
8	<p>Evaluation (Saturday courses)</p> <p>8:30-10:00 Final Oral Exam 10:00-12:00 Final exam. 12:00-13:00 Grades 13:00-13:30 Feedback 13:30-14:00 Capture Grades</p> <p>Evaluation (Weekly courses)</p> <p>Session 26: Final oral and final writing exams Session 27: Final exam Session 28: Feedback and capture grades.</p>					