



Nivel 5

Global Elementary Units 5, 6, 7

Objective: Students will be able to talk about cultural festivals and awards ceremonies, expressing their preferences about them. They will also be able to talk about their film habits and write their own film review.

ORAL TASK			WRITTEN TASK			
Individual The Oscar awards ceremony is coming, and the Academy released a competition to invite some fans to the event. In order to win, you have to broadcast a short video giving a review of your favorite nominated movie and why you recommend it. You have to post your video on the official Oscar's FB account. The videos with more likes will be the winners of the competition.			Individual The English department is preparing a film festival showing the latest best pictures. The department needs some recommendations, so they are asking their students to nominate their favorite movies by writing reviews of them. Send the review of your favorite movie. Don't forget to write a detailed description of it and why you recommend it.			
NOTION	FUNCTION	GRAMMAR	VOCABULARY	USE OF ENGLISH	COMMUNICATIVE SKILLS	
Entertainment: Cultural Festivals and Awards Ceremonies	Talking about preferences regarding cultural festivals	Testing Present Simple (Affirmative, Negative and Interrogative forms) (All pronouns)	Teaching Frequency Expressions How often...? Every + day/ week/weekend/ month/ year Once – twice a day/ week/ weekend/ month/ year Three, four, etc. times a day/ week/weekend/ month/ year <i>SB page 55</i> <i>WB page 30</i> Testing Frequency adverbs: always, usually, sometimes, often.... Teaching <u>Verb Patterns</u> Like, love, enjoy, prefer, hate, dislike + ing Want, need, hope, would like + to + simple form of the verb	My family and I are really interested in cultural festivals and ceremonies. My brother loves music. He <i>likes playing</i> instruments and <i>singing</i> . He <u>never</u> misses the Grammy Awards. This ceremony commemorates and awards the best singers and musicians every year . My mom <i>enjoys watching</i> series. Her favorite series is The Office, and she watches it twice a week . She <u>always</u> wants to watch the Emmys. My dad <i>prefers watching</i> movies. He watches movies every weekend . He <u>usually</u> watches the Oscars. My oldest brother <i>wants to</i> be a movie director. He <i>hopes to</i> attend the Cannes Festival. It takes place in France once a year . My cousins and I <i>love listening</i> to Indie music. We <u>often</u> share information about this genre. We <i>would like to</i> go to Coachella this year. What about you? Do you <i>like knowing</i> about these festivals and ceremonies?	<i>It is strongly advisable to bring further practice related to these skills as they are not provided by the book.</i>	
WEEK 1						

W E E K 1	Entertainment: Films	Talking and asking about the frequency in which something happens.	<p>Testing Present Simple (Affirmative, Negative and Interrogative forms)</p>	<p>Recycle Frequency Expressions How often...? Every + day/ week/weekend/ month/ year Once – twice a day/ week/ weekend/ month/ year Three, four, etc. times a day/ week/weekend/ month/ year</p> <p><i>SB page 55</i> <i>WB page 30</i></p> <p>Collocations related to films Buy a ticket Read the film reviews Go to the cinema Sit at the front / at the back / in the middle <i>SB page 55 Vocabulary 1 and 2</i></p>	<p>Every year, many famous actors and directors attend the Oscars ceremony. This ceremony happens once a year.</p> <p>The Cannes Film Festival takes place every year. It happens every May.</p> <p>Bollywood releases new movies twice a month.</p> <p>A: How often do you go to the cinema with your friends? B: We go twice a month.</p> <p>A: How often do you buy pirate movies? B: I buy pirate movies at the flea market every weekend.</p> <p>A: How often do you watch movies at home? B: It depends on what movies are on. I think three or four times a month. And I usually watch movies on Netflix. <i>SB page 54</i></p>	<p>Speaking <i>SB page 55 Ex. 3</i></p> <p>Reading and Listening World Cinema <i>SB page 54 Ex. 1-3.</i></p> <p>Listening How often do you go to the cinema? <i>SB page 63</i></p>
	Film Reviews	Talking about film reviews and writing them as well.	<p>Testing Present Simple (Affirmative, Negative and Interrogative forms)</p>	<p>Types of films Thriller, sci-fi, romantic, drama, animated, horror, comedy, musical, documentary, etc. <i>WB page 31</i> <i>SB page 57 Voc 1 and 2</i></p> <p>Adjectives to describe films Boring, exciting, funny, sad, scary, interesting, depressing, dull, overrated, predictable, etc. <i>SB page 57</i></p> <p>Phrases to talk about films It takes place in/ on... It's set in... It's about... I recommend it... It's a must-see...</p>	<p>A: What is your favorite film, and what type of film is it? B: It's The Devil Wears Prada, and it's a romantic comedy film.</p> <p>A: What is it about, and why do you recommend it? B: It's set in New York, and it takes place in the city and in an important building. It's about a girl that finds a job at a fashion magazine. She has a lot of problems because of her boss, and in the end, she has to find her way. I recommend it because it's exciting and it's a must-see if you're interested in fashion.</p>	<p>Reading & Listening Make a pitch <i>SB page 56 Reading ex 1-4.</i></p> <p>Reading A Review <i>SB page 64 Reading Ex. 1-4</i></p>

Objective: Students will be able to talk about the work benefits, permissions, and rules people can get at their workplace. They will also be able to give recommendations for job interviews.

WRITTEN TASK	ORAL TASK
<p>Individual You work for the human resources department at a company, and you saw an interesting profile on the Internet. Write an email to the candidate mentioning what the job is about, the work b, benefits he can receive, and the workers' rules.</p>	<p>Pairs Student A: You work for the human resources department at a company, and you saw an interesting profile on the Internet. Call the candidate to talk about a job offer, describe what the job is about, the work benefits he can receive, and the workers' rules. Student B: You receive a phone call from the human resources department of an important company. They saw your profile on the Internet, and they are interested in you. Listen to the job offer and ask for information about the rules and work benefits you can get if you accept.</p>

	NOTION	FUNCTION	GRAMMAR	VOCABULARY	USE OF ENGLISH	COMMUNICATIVE SKILLS
W E E K 2	Work benefits and permissions at people's workplace	Talking about what people are permitted to do at their workplace and the work benefits they can receive, there	<p>Testing Can and Can't</p> <p>Recycle Present Simple (Affirmative and Negative forms)</p>	<p>Jobs Mechanical engineer, physicist, Chemist, High School teacher, attorney, Bus driver, Sports coach, Tourist guide. <i>Sb page 66 Voc. and Reading ex 1</i> <i>WB page 39 Voc. 1A, B</i></p> <p>Work benefits <u>Have</u> + Free meals, holidays, paid vacations, health insurance, a pension, training, a good salary, a flexible schedule, free parking.</p> <p><u>Use</u> + a company car, the sports facilities, the phone for personal phone calls, your cell phone, etc. <i>SB page 67</i></p>	<p>My dad is a chemist, and he works for a big pharmaceutical company. He works in a laboratory with a lot of people. His job gives him many benefits. For example, he can have health insurance, and he can receive training regularly.</p> <p>My mom is an office worker. She works at an important company, and she has an excellent job. She can use a company car, and she can have a pension. She can use the phone there, but she can't make personal phone calls.</p> <p>My brother is a sports coach, and he loves his job. He works at a gym, and he has many benefits too. He can use the gym facilities, and he can get free meals. The bad thing is that he can't have holidays.</p>	<p>Listening and Reading Gallup Survey <i>SB page 66, 130</i> <i>Vocabulary and Reading ex 2, 3.</i></p> <p>Listening <i>SB page 67 Ex 1 – 3</i></p> <p>Speaking <i>SB page 66 Vocabulary and Reading ex 6</i></p>
	Rules at workplaces	<p>Talking about rules and things that are not necessary at workplaces</p> <p>Asking about rules at workplaces</p>	<p>Teaching Have to / Don't have to</p> <p>Teaching Have to Interrogative form</p>	<p>Vocabulary and phrases to express rules at workplaces Wear a uniform Arrive on time Be respectful Receive training Work on the weekends Work extra hours Be proactive Be responsible Respect your workplace Follow the company's rules</p>	<p>I work for a very important multinational company. There are many rules that I have to follow because the company is strict. I have to arrive on time, but I don't have to arrive 15 minutes earlier. I also have to wear a uniform. I don't have to wear high heels, but I have to wear formal shoes. I have to receive training twice a year, but I don't have to go to all the company's courses. I have to work directly with my boss, but I don't have to answer his phone calls; it's not necessary because he has his own secretary.</p> <p>- Do you like your new job? - Yes, I do. It's very flexible. - Do you have to wear a uniform? - No, I don't. I have to wear formal clothes, but I don't have to wear a particular uniform. - Do you have to work on the weekends? - Yes, I do. But only if it is necessary.</p>	<p><i>It is strongly advisable to bring further practice related to these skills as they are not provided by the book.</i></p>

	Talking about rules and things that are not necessary at others' workplaces	Teaching Has to / Doesn't have to (He, She, It)	Vocabulary and phrases to express rules at workplaces Wear a uniform Arrive on time Be respectful Receive training Work on the weekends	My brother is a cashier at Bancomer. He has to wear a uniform, and he has to wear a tie too. He doesn't have to wear a short haircut, but he has to look presentable. The good thing is that he doesn't have to work on the weekends. He has to be careful with the information he works with. Finally, he has to be respectful with all the clients and greet them when they arrive at the bank.	
	Asking about rules at others' workplaces	Teaching Have to Interrogative form (He, She, It)	Work extra hours Be proactive Be responsible Respect your workplace Follow the company's rules	- Where does your brother work? - He works at Banamex. - That sounds good. Does he have to work with a lot of money? - No, he doesn't. He is an executive. He only has to talk to the clients. - Does he have to speak another language? - Not really. But it is important because he can receive international clients too.	
Job interviews Recommendations	Giving recommendations for job interviews	Teaching Should and Shouldn't (All pronouns)	Vocabulary related to interviews Candidate Profile Interviewer Available Presentable Confidence Successful	Is this the first time you go to a job interview? What should you do to be a good candidate? Here you are some recommendations to follow: - First, you should have an excellent profile and resumé. - You should arrive on time - You should be polite and kind. - You shouldn't be nervous; you should try to be confident. - You shouldn't wear informal clothes. You should look clean. - You should be clear when you answer the interviewer's questions. - You should be honest. You shouldn't pretend to be someone else.	<i>It is strongly advisable to bring further practice related to these skills as they are not provided by the book.</i>

Objective: Ss will be able to share information about their school days. They will also be able to give past news.

		WRITTEN TASK			ORAL TASK		
		Individual This semester you are collaborating as a journalist at FESI's Gazette. You are in charge of writing the news related to the university every week. Write down in your journal some of the news that you are planning to include in the Gazette so you can publish them later.			Pairs/ Trios Besides writing for the Gazette, sometimes you and other reporters broadcast some short capsules giving the news, and you post them on FB so the students can give their opinion and interact with others. Broadcast your video based on the news in the Gazette and upload it to the net.		
		NOTION	FUNCTION	GRAMMAR	VOCABULARY	USE OF ENGLISH	COMMUNICATIVE SKILLS
W E E K 3	School Years	Talking about past school life and abilities related to it		Testing Was / Were (Affirmative, Negative and Interrogative forms)	Types of schools Elementary/Primary school Nursery/ Kindergarten University/College Secondary/ High school <i>SB page 70 Voc. And Speaking 1 and 2</i> <i>WB page 39 Vocabulary 3A</i> <i>WB page 40 Vocabulary 3B</i>	A: What was your high school's name? B: Its name was CCH, and It was in Vallejo. It wasn't close to my house.	Reading and Listening SB page 70 Ex 1 and 2 Vocabulary and Speaking SB page 72 Ex 2 – 4
				Recycle -WH words	School Subjects SB page 72 WB page 40 Vocabulary 4A, B	A: What kind of school was it? B: It was a public school, and it was an excellent place. My sister wasn't in the same school, she was in a private high school, and it was bilingual. Some of their classes were entirely in English.	
			Teaching Could/ Couldn't	Phrases to describe abilities To be good/terrible at (Not) to be interested in SB page 72 Language Note	A: What was your favorite subject? B: It was English! My classes were exciting. My teacher wasn't strict, and her classes weren't boring.	A: Were you interested in any sport or extra class? B: Yes, I was. I was really good at playing soccer, and I was part of the team. I could play soccer very well, but I couldn't play basketball. I was also interested in music, but I was terrible at playing instruments! I couldn't play the flute. <i>SB page 73 Ex1</i>	Listening SB page 75 Ex 1 and 2 Speaking SB page 75

W E E K 3	The News	Giving the news and telling stories.	<p>Recycle Was/ Were (Affirmative and Negative forms)</p> <p>Testing Past Simple (Affirmative and Negative forms)</p>	<p>Regular and irregular verbs in the past tense. Auxiliary: Didn't <i>Sb page 79, 81</i> <i>WB page 45, 46, 47</i></p> <p>Past time expressions <u><i>For, Last, Yesterday, Ago, etc.</i></u> <i>WB page 45</i></p> <p>Prepositions In, On, At, In, To <i>SB page 79</i> <i>WB page 47</i></p>	<p>- Kobe Bryant, a very famous American basketball player, died in California last month. He had a terrible accident; his helicopter crashed in a mountain. A big fire started, and a neighbor called the fire station. Anyway, the passengers didn't survive.</p> <p>- The 92nd Academy Awards ceremony took place in The Dolby Theater last January. Many celebrities attended the event and enjoyed the great event. Eminem and Billie Eilish sang at the event, and both gave an excellent performance. Joaquin Phoenix, Brad Pitt, and Renée Zellweger were some of the important winners that night.</p> <p>- A new virus appeared in China last year. It started in Wuhan. Last December alone, many people died in that country. The whole world was in chaos because of this disease.</p>	<p>Reading and Listening The news from Local to Global <i>SB page ex 1-4</i></p> <p>Reading Person of the Century <i>WB page 42 Reading</i></p> <p>Speaking Regular verbs (-ed) endings <i>SB page 81Pronunc. ex 1</i> <i>WB page 48</i> <i>Pronunciation 1.</i></p> <p>Oral News Broadcast Create a news broadcast. Follow the instructions on <i>SB page 81 Speaking.</i></p>
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Objective: Students will be able to talk about uncommon anecdotes in their lives. They will also be able to ask each other about these events.

WRITTEN TASK	ORAL TASK
<p>Individual A popular FB page is giving an all-inclusive camping trip to the strangest anecdotes people have related to other camping adventures. You want to participate, so write your best anecdote and post it on this FB wall.</p>	<p>Groups You and your friends went camping, and you are sitting around a bonfire talking about strange anecdotes that have happened to you. Take turns and share information about these stories. Listen to your friends and ask them questions about the events they are talking about.</p>

	NOTION	FUNCTION	GRAMMAR	VOCABULARY	USE OF ENGLISH	COMMUNICATIVE SKILLS
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W E E K 4	Anecdotes	Telling anecdotes	<p>Recycle Was/ Were (Affirmative and Negative forms)</p> <p>Recycle Past Simple (Affirmative and Negative forms)</p>	<p>Adverbs Unfortunately, fortunately, slowly, patiently, luckily, suddenly, carefully, quietly, quickly, loudly, fast, early, late</p> <p>Linking words* But, because, however, although, so, when</p> <p>Recycle Regular and Irregular verbs</p> <p>Extend your vocabulary History vs story <i>SB page 80</i> <i>Wb page 47 Extend your vocabulary</i></p>	<p>Last year, I went with my friends to a forest because we wanted to go camping. Although the forest was creepy, we decided to stay. At the beginning we had a good time, we played cards, and we listened to music. We also sang and had some hot chocolate at night. Unfortunately, it started to rain, so we went to our tents. We waited patiently. However, we got bored, and we slept early. The rain didn't stop until the next day. When we woke up, we found three baby bears outside our tents. We were shocked, but they looked hungry, so we took them with us in our van carefully. We drove them to the local police, and we appeared in the newspaper the next day because we rescued those baby bears.</p>	<p>Writing Avoiding Repetition <i>SB page 88 Writing skills ex 1, 2</i> <i>SB page 88 Language Focus ex 1, 2</i></p> <p>Reading Describing an Event <i>SB page 88 Describing an Event Reading ex 1, 2</i></p> <p>Speaking 1 SB page 81</p>
	Anecdotes	Asking about past events and anecdotes.	<p>Recycle Was/ Were (Interrogative form)</p> <p>Testing Past Simple (Interrogative form)</p>	<p>Auxiliary: Did</p> <p>Recycle Regular and Irregular verbs</p>	<p>A: Do you have any strange anecdotes? B: Oh yeah! Last year something strange happened to my friends and me. A: Where were you? B: We were in a forest. A: Why were you there? B: We went camping. A: What did you do in the forest? B: We played cards, and we listened to music. A: And what was the strange thing? B: We went to sleep early because it started to rain. The next day we found something strange outside our tents... A: What did you find? B: We found three baby bears there! A: Oh my God! And what did you do? B: We took them with us to the police. A: OMG! And how did you feel? B: At the beginning, we felt scared, but we also felt happy to help them. A: What did the police do? B: They thanked us, and we appeared in the newspaper! They also took the bears to a</p>	<p>Reading: Storm chasing SB page 85</p> <p>Speaking 1 SB page 85</p>

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* The books do not provide materials to teach or practice these vocabulary items. The teacher should bring his own materials.

Objective: Students will be able to talk about their own life experiences and contrast them as well. They will also be able to talk about other people's life experiences.

WRITTEN TASK				ORAL TASK		
Individual Trivago is offering a trip to Canada to the best traveler, the one who has more diverse and interesting experiences. You have traveled to many places, and you think you can win the prize. Write an email to the organizers telling them about your adventures and all the incredible experiences you have had on your trips. Include as many details as possible.				Individual Trivago has already chosen the best three candidates. In order to win, you have to broadcast a short video talking about your adventures and why you should be selected. Once you have it done, you have to post it on Trivago's Instagram page. The most voted video will win the first prize.		
	NOTION	FUNCTION	GRAMMAR	VOCABULARY	USE OF ENGLISH	COMMUNICATIVE SKILLS
W E E K 5		Talking about life experiences.	Teaching Present Perfect Auxiliaries: Have/ Has (Affirmative form)	Places & Activities Farm, zoo, park, amusement park, mall, beach, countryside, archaeological site, mountain, river, lake, sea, desert, forest, rainforest, airport, concert, arts/music festival, museum, downtown, restaurant, city, cruise ship, class, course, etc. Verbs in the past participle form Go, travel, be, see, camp, climb, come, fly, ride, swim, take, visit, eat, try, drink, plant, give, get, work, participate, study, have, write, meet, fail, win	My family and I have visited a lot of places in Mexico. We have had many experiences together, and we have met wonderful people on our trips. Some of the places we have visited are Guanajuato, Hidalgo, Queretaro and Puebla. We have spoken to local people, and we have learned their traditions too. My family and I have enjoyed our trips so much! My brother is studying Biology, and he has learned many new things in his career. He has met incredible places with his classmates, and he has done a lot of activities in the places where he has gone to. He has seen animals in their natural environment, and he has swum in the ocean with dolphins. He has had amazing adventures!	<i>It is strongly advisable to bring further practice related to these skills as they are not provided by the book.</i>
	Life Experiences	Talking about life experiences we have not had.	Teaching Present Perfect Auxiliaries: Haven't/ Hasn't (Negative form)	Recycle - Places and activities - Verbs in the past participle form	My family and I travel a lot, but there are some places that we haven't visited. We haven't been to another country because it's expensive and we haven't had enough money to go. Also, we haven't traveled by plane; we prefer traveling by bus. I haven't swum in the ocean, but I hope to do it soon. My brother also travels a lot and has field tests in his major, but he hasn't traveled abroad because he doesn't have a passport and he hasn't saved money. SB page 103 WB page 59 Grammar 1A	

* The textbooks do not contain teaching or practicing materials for this grammar item.

Objective: Students will be able to ask about their life experiences and talk about their achievements with others.

WRITTEN TASK	ORAL TASK
<p>Individual Vogue Magazine is about to publish a special edition about the most influential people in the current society, and they want their readers to participate. You want to be part of this, so write a short article about a person you admire and consider important to be included there. Don't forget to include this person's achievements and life experiences as well.</p>	<p>Pairs Student A. You're the host of a talk show. Interview your guest so you and the audience can learn more about his/her life experiences and achievements. Student B. You're a famous musician, writer, celebrity, actor, etc. You're the guest at a talk show today. Answer your host's questions so the audience can learn more about your career.</p>

	NOTION	FUNCTION	GRAMMAR	VOCABULARY	USE OF ENGLISH	COMMUNICATIVE SKILLS
W E E K 6	Life Experiences	Verifying information about people's life experiences.	<p>Teaching Present Perfect (Interrogative form) All pronouns</p>	<p>Recycle Places and activities Verbs in the past participle form</p> <p>Short answers</p> <p>Adverbs Never, ever</p>	<p>A: Have you ever traveled to another country? B: Yes, I have. I have traveled to the USA. I have cousins there.</p> <p>A: Have you and your friends ever traveled together? B: No, we haven't. But we want to do it soon.</p> <p>A: Have you ever eaten seafood? B: Yes, I have. I have eaten fish, shrimp, and oysters.</p> <p>A: Have you watched the Harry Potter movies? B: Yes, I have. But I don't like them so much.</p> <p>A: Has your mom gone to any concert? B: Yes, she has. She has gone to many concerts.</p> <p>A: Has your brother studied another language? B: Yes, he has. He has studied English and French for some years.</p> <p>A: Has your father worked for international companies? B: Yes, he has. He has worked for important enterprises all around the world.</p>	<p>Oral: Find someone who... Find someone who has had the same life experiences as you. Can you find someone who has read more books than you?</p>

Life experiences	Asking for specific information about people's life experiences.	Teaching Present Perfect -WH words	Recycle Places and activities Verbs in the past participle form	<p>A: Have you traveled abroad? B: Yes, I have. I have done it many times. A: Where have you gone? B: I have gone to some cities in the USA, Canada, Brazil, France, and Italy. A: Have you gone to an amusement park? B: Yes, I have. I love those places! A: Which amusement parks have you visited? B: I have been to Six Flags, and I have also visited Disneyland.</p>	<p>Listening Adie's life experiences Worksheet (page 3): http://www.henry4school.fr/Grammar/pdf/Life%20Experiences.pdf Audio: https://videopress.com/v/BrgyxaOH</p>
Life achievements	Talking about one's and others' life achievements	Recycle Present Perfect (Affirmative and Negative forms)	Goals for life and important events Ex: graduate from college, get a degree, win a contest or a competition, get a scholarship to study abroad, etc.	<p>I am very proud of my family and me. We have done many important things in our lives because we have made a great effort. My parents have studied for a Master's, and both have gotten good jobs. My brother has won scholarships, and he has studied in other countries. My sister has graduated from college. She practices basketball, and he has participated in many competitions. She has won many medals.</p>	<p>Written: Great Achievers Write a short composition about you and your best achievements and life experiences. <i>SB page 103 Grammar ex three as reference.</i></p>
	Asking about one's and others' life achievements	Recycle Present Perfect -WH words	Recycle Verbs in the past participle form	<p>A: Have you practiced any sport? B: Yes, I have. I have practiced soccer and taekwondo for many years. A: Great! Have you participated in any competition? B: Yes, I have. I have been to many tournaments, and I have won many medals. A: Have you ever gotten a scholarship? B: Yes, I have. I have won some scholarships to study abroad. A: Where have you studied abroad? B: I have studied in Canada and Spain.</p>	<p><i>It is strongly advisable to bring further practice related to these skills as they are not provided by the book.</i></p>