



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
DEPARTAMENTO DE IDIOMAS  
**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**



Aim: At the end of level 3, students will know how to use basic simple structures to enable them to:

- ❖ Understand short, simple written and oral texts related to everyday material such as conversations, biographies as well as short simple news and articles. They will be able to extract relevant information as well as following the order or understand the sequence of the information and simple narrations.
- ❖ Use written and oral means to describe people's plans, biographies, past holidays and celebrations.
- ❖ Interact to describe past experiences, plans, biographies, past holidays and celebrations provided that the other speaker negotiates meaning and adjust his/her language to formulaic expressions and speaks slowly and clearly.

**Remember to ...**

- ❖ *Always write the objective on the board*
- ❖ *Recycle information from previous sessions*
- ❖ *Put structures in context*
- ❖ *Teach one thing at a time*
- ❖ *Personalize examples*
- ❖ *Keep eye contact*
- ❖ *Consider the different learning styles*
- ❖ *Give clear and direct instructions*
- ❖ *Always model the exercise*
- ❖ *Call your students by their names*

- ❖ *Link exercises, activities and tasks*
- ❖ *Keep the four skills in mind... especially how to achieve interaction*
- ❖ *During a reading or listening comprehension activity, your students should check answers among them and then with you.*
- ❖ *Students should always be evaluated somehow at the end of a session.*
- ❖ *It's the students who review grammar points or concepts, not the teacher.*

Have a nice course!

Video session: Date: \_\_\_\_\_

Activity: \_\_\_\_\_



**FIRST SESSION: INTRODUCE THE SS INTO THE COURSE, BOOKS AND ALSO CARRY OUT A DIAGNOSTIC TEST (30 minutes)**

**Objective: Ss will be able to give information about their own and other people's place and date of birth. Ss will be able to ask about this information as well.**

	NOTION	FUNCTION	VOCABULARY	GRAMMAR	EXAMPLE	PRONUNCIATION	TASKS		
<b>W E E K  1</b>	<b>TEACHING: PEOPLE'S LIVES</b>	Talking about people's place and date of birth	<b>Months of the year:</b> January, February, March, April, May, June, July, August, September, October, November and December	Verb to Be Past simple: Was / Were Affirmative form <b>I, You, We, They</b>	I was born <b>on</b> May 24 <sup>th</sup> 1986. I was born <b>in</b> Mexico city. We were born in 1988. They were born in Chile.	Ordinal numbers endings  Was/were  Months  Days of the week	<b>Whole class presentation:</b> Ss tell the class when and where they, their parents and siblings were born. I was born in March and my parents were born in June and April.		
				Verb to Be Past simple: Was Affirmative form <b>He, She, It</b>	She was born <b>in</b> January, <b>on</b> January 12 <sup>th</sup> 1976.				
				Verb to Be Past simple: Wasn't / Weren't Negative form <b>I, You, We, They</b>	I wasn't born in July, I was born in June				
		Correcting people's place and date of birth	<b>Days of the week:</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday	Verb to Be Past simple: Wasn't / Weren't Negative form <b>I, You, We, They</b>	I wasn't born in July, I was born in June	Wasn't / Weren't		<b>Written task:</b> Use the format (Project 7) attached at the end of the program to write a mini biography about a famous person you like.	
				<b>Ordinal numbers:</b> First, second, third, fourth, fifth, sixth, etc.	Verb to Be Past simple: Wasn't Negative form <b>He, She, It</b>				She wasn't born in Hawaii; she was born in England.
				<b>Dates</b> <b>SB p. 75 ex 5A, 6A</b>	Verb to Be Past simple: Was / Were Yes / No Questions <b>I, You, We, They</b>				Were you born in May? – Yes, I was. Were they born in 1990? - No, they weren't. They were born in 1995.
Verifying information about people's place and date of birth	<b>Prepositions:</b> in / on	Verb to Be Past simple: Was Yes / No Questions <b>He, She, It</b>	Was Jim Carrey born in the USA? – Yes, he was. Was he born in 1964? - No, he wasn't. He was born in 1967.	Question intonation	<b>Creative task:</b> Create a quiz about famous people bios (5-7 questions) Use Yes / No and <i>Wh-</i> questions. <i>Was Heath Ledger born in The USA?</i> <i>When was Wayne Rooney born?</i> Then work with a partner to take both quizzes.				



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
DEPARTAMENTO DE IDIOMAS



**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**

	Asking for specific information about people's place and date of birth	<b>Where</b> <b>When</b>	Verb to Be Past simple: Was / Were <b>- Wh words</b>	When was Marilyn Monroe born? – She was born in 1926. Where were they born? – They were born in Italy.	<b>Where / When</b>
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UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
 FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
 DEPARTAMENTO DE IDIOMAS  
**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**



**Objective: Ss will be able to talk about people's biographies. They will be able to describe and ask about special dates or events.**

	NOTION	FUNCTION	VOCABULARY	GRAMMAR	EXAMPLE	PRONUNCIATION	TASKS
W E E K  2	<b>TEACHING: FAMOUS PEOPLE BIOGRAPHIES (*)</b>	Talking about famous people biographies	<b>Review:</b> Dates Ordinal numbers Prepositions in/ on Occupations Countries Nationalities	Verb to Be: Was / Were Affirmative form All pronouns	Steve Jobs was born on February 24th, 1955 in San Francisco, California. His adoptive parents were Clara and Paul Jobs. He was the creator of Apple.	Was / Were weak and strong forms SB p. 74 Ex 3A, B	<b>Written task:</b> Youtube wants to know who your favorite famous person is. Write a short biography about this person including his/her name, occupation, when and where he/she was born and why you consider this person was famous. Post your biography on Youtube's FB profile so all the other users can read it.
		Correcting information about famous people biographies		Verb to Be: Was not / Were not Contractions: Wasn't / Weren't Negative form All pronouns	As a boy, Steve Jobs wasn't a good student but he was intelligent. Steve Jobs wasn't the creator of Microsoft; he was the creator of Apple. His adoptive parents weren't Russian; they were American.		
		Verifying information about famous people biographies	<b>Review: But</b>	Verb to Be: Was / Were Question form Yes/No Questions All pronouns	Was Steve Jobs from New York? - No, he wasn't. He was from California. Were Steve Jobs and Steve Wozniack friends? - Yes, they were.	Question intonation	<b>Oral Task:</b> Based on the written task, Ss work in pairs and ask each other the following information regarding their favorite famous person: - What his/her name was - Where he/she was born - When he/she was born - What his/her occupation was - Why he/she was famous
		Asking for specific information about famous people biographies	- Wh words: When Where What Why Who	Verb to Be: Was / Were: - Wh Questions All pronouns	Where was Steve Jobs from? - He was from the USA. Who were Clara and Paul Jobs? - They were Steve Job's adoptive parents.	- Wh words  Question intonation	

**\* The textbooks do not contain teaching or practicing materials for this notion. Teacher is required to provide materials.**



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
 FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
 DEPARTAMENTO DE IDIOMAS  
**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**



	NOTION	FUNCTION	VOCABULARY	GRAMMAR	EXAMPLE	PRONUNCIATION	TASKS
<b>W E E K 2</b>	<b>TEACHING: SPECIAL DATES AND EVENTS</b>	Talking about special dates / events and correcting information about them	<b>Past events:</b> Festivals, concerts, sports championships, parties, celebrations, reunions, etc. <b>SB p. 74 / WB p. 46 Ex 4A,C</b>  <b>Review:</b> Dates and ordinal numbers <b>Conjunction:</b> Because	<b>Review:</b> Verb to Be: Was / Were Affirmative and Negative forms	Last December I was on a mountain with my family. Last month we weren't at home because we were in Canada with some friends. Charlie wasn't at the concert because he was sick.  <b>SB p. 74</b> <b>WB p. 45</b>	<b>Review:</b> Was / Were weak and strong forms	<b>Written individual task:</b> You are living abroad and want to tell your family about recent events. Use the writing tips attached at the end of the program to write an email describing: what kind of event it was, where it was, who was there and why It was special.
		Verifying and asking for specific information about famous people in the past	<b>Past time expressions:</b> Yesterday Last month / Friday Last night Last week Last weekend On Saturday / Sunday Two days ago / three weeks ago / one year ago  <b>SB p. 75 Ex 8A</b>	<b>Review:</b> Verb to Be: Was / Were: Yes/No Questions - Wh Questions	Was he at a concert yesterday night? – Yes, he was. Were you and your friends at a party last New Year? - No, we weren't. When was your birthday party? – It was on January 5 <sup>th</sup> . Where were you last Christmas? - I was at home with my family.  <b>SB p. 74</b> <b>WB p. 45</b>	Question intonation	<b>Oral Task:</b> <b>Student A:</b> Your best friend was in a special event and you want to know information about it. Ask your friend which event it was, where it was, who was with him and why that event was special for him as well.
		Asking for specific information about past events and giving opinions about them	<b>Adjectives to describe events:</b> terrible, fantastic, boring, interesting, awful, etc  <b>Phrases to give opinions:</b> It was fantastic!, it was horrible, etc	<b>Review:</b> Was / Were Affirmative, Negative and Question forms  How + was/were.. ?	How was the concert? - It was great! How was the movie? - It was funny. How was your chicken? - It wasn't very good.  <b>SB p.78/79 WB p. 49</b>	Showing feeling in conversations <b>SB p. 79 ex</b>	<b>Student B:</b> You were in a special event and your best friend wants to know some information about it. Answer his questions.



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
 FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
 DEPARTAMENTO DE IDIOMAS  
**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**



		SB p. 78 ex 1C, 3A WB p. 49				
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**Objective: Ss will be able to describe their own as well as other people's past events and verify information about them.**

	NOTION	FUNCTION	VOCABULARY	GRAMMAR	EXAMPLE	PRONUNCIATION	TASKS
<b>W E E K  3</b>	<b>TEACHING: PAST EVENTS</b>	Talking about past events	<b>Regular verbs:</b> Walk, visit, play, move, ask, arrive, wait, stop, travel, listen, stay, practice, enjoy, live, love, like, etc. <b>SB p. 76</b> <b>WB p. 48</b>  <b>Review:</b> Past time expressions  <b>And, because, but</b> <b>SB p. 77</b>	Past simple Affirmative form (Regular verbs) All pronouns	Last weekend I celebrated my birthday with my family and friends. We listened to my favorite music and we danced too. We enjoyed the party so much! Oh, and I loved my gifts.  <b>SB p. 76, 77</b> <b>WB p. 48 Ex 3A</b>	<b>-ed endings:</b> SB p. 76 ex 3A, B WB p. 48 ex 4B	<b>Written individual task:</b> Create a story about an extraordinary world record breaker. Include his biography and records. Use between 50 and 100 words.
		Correcting information about past events	<b>Auxiliary: did not</b> <b>Contraction: didn't</b>	Past simple Negative form (Regular verbs) All pronouns	My friends didn't like the cake. My dad didn't dance because he didn't like the music. Arthur didn't celebrate with me.  <b>SB p. 76, 77</b> <b>WB p. 48 Ex 3B</b>	Contraction didn't	
		Verifying information about past events	Auxiliary: Did	Yes / No Questions All pronouns	Did you like your birthday party? - Yes, I did. I enjoyed it so much. Did you like the music? - No, I didn't. The band didn't play very well.	Question intonation	<b>Oral task: Pair work</b> <b>Student A:</b> Yesterday your cousin who lives in another country celebrated his birthday and he calls you to talk about the party. Ask him: - If he enjoyed the party. - If he and his guests liked the music, food, drinks. - If he danced. - If a band played.



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
DEPARTAMENTO DE IDIOMAS  
**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**



							<p>- If he received gifts from his family and friends, etc.</p> <p><b>Student B:</b> Yesterday you celebrated your birthday party with your family and friends. Call your cousin who lives in the USA and tell him:</p> <ul style="list-style-type: none"><li>- If you enjoyed the party.</li><li>- If you and your guests liked the music, food, drinks.</li><li>- If you danced.</li><li>- If a band played.</li><li>- If you received gifts from your family and friends, etc.</li></ul>
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UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
 FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
 DEPARTAMENTO DE IDIOMAS  
**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**



**Objective: Ss will be able to describe their own as well as other people's weekend activities and verify information about them.**

	NOTION	FUNCTION	VOCABULARY	GRAMMAR	EXAMPLE	PRONUNCIATION	TASKS
<b>W E E K  4</b>	<b>TEACHING: WEEKEND ACTIVITIES</b>	Talking about weekend activities	<b>Irregular verbs:</b> Go – Went Drink – Drank Eat – Ate See – Saw Buy – Bought See – Saw Have – Had Read – Read Meet – Met Speak – Spoken Do - Did	Past simple Affirmative form (Irregular verbs) All pronouns	Last weekend my family and I went to the cinema. My sister ate a lot of popcorn and my parents drank soda. On Saturday I met new people at a party, we had a good time. <b>WB p. 50</b>	Irregular verbs	<b>Creative task:</b> Create a poster using some pictures to describe your weekend activities, and then make a presentation to share it with your classmates.  <b>Creative task:</b> Use 4-5 pictures from a magazine of people doing things. Write a story about their weekend activities based on those pictures.
		Correcting information about weekend activities	Feel – Felt Lose – Lost Get – Got <b>WB p. 50 Ex 1</b>  <b>Review:</b> Past time expressions	Past simple Negative form (Irregular verbs) All Pronouns	I didn't go out with my family last weekend. Sara didn't do homework because she didn't feel well. We didn't have class yesterday. <b>WB p. 50</b>	Contraction didn't	
		Verifying information about weekend activities	Auxiliary: Did	Yes / No Questions All pronouns	Did they read the new Hunger games book? - Yes, they did. Did you go to the new theme park last Saturday? – No, we didn't. We didn't have money. Did they have dinner with their family last Sunday? – Yes, they did.	Question intonation	<b>Oral task: Pair work</b> You came across a friend of yours outside the school. You did different activities at the weekend. Ask him: - If he went to the cinema. - If he went to a bar. - If he saw his friends. - If he had a good time. - If he bought something at the shopping mall.





UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
DEPARTAMENTO DE IDIOMAS  
**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**



								<ul style="list-style-type: none"><li>- If he ate outside.</li><li>- If he met new friends.</li></ul> Answer his questions about your weekend as well.
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**Objective: Ss will be able to talk about first meetings and ask for specific information about them.**

	NOTION	FUNCTION	VOCABULARY	GRAMMAR	EXAMPLE	PRONUNCIATION	TASKS
<b>W E E K  5</b>	<b>TEACHING:  FIRST MEETINGS</b>	Describing first meetings	<b>Review:</b> Irregular verbs <b>SB p. 84</b>  <b>Prepositions</b> <b>in/on/at</b>  <b>SB p. 85 ex 4-5</b> <b>WB p. 51 ex 5A</b>	<b>Review:</b> Past simple: (Regular and Irregular verbs) Affirmative and Negative forms Verb to Be: Was / Were All pronouns	I met my best friend at the university. We were on holiday when we met. I met my best friend in my English course. My sister met her best friend when she was at the cinema. Marie met her best friend at a restaurant; she didn't have money and Emma helped her. <b>SB. p. 84 Ex 3A</b>	At  Irregular verbs  -ed endings	<b>Written individual task:</b> You have a blog and want people to share their special stories about friendship. Write your entry in which you describe how you met some of your friends/ best friend(s) or special people to you. Begin your story with <b>How I met ...</b>
		Verifying information about first meetings	<b>Auxiliary Did</b>	<b>Review:</b> Past Simple: (Regular and Irregular verbs) Affirmative and negative forms Verb to Be: Was / Were All pronouns	Did you meet your best friend as a child? - Yes, I did. We were 12 years old when we met. What about you? - We didn't meet when we were children; we met at a party three years ago.	<i>Question intonation</i>	<b>Oral and Written task:</b> San Valentine's day is coming and in your English class you are going to talk about your best friends and how you met each other. Prepare a presentation talking about your first meeting. Don't forget to include pictures of your best moments together. Answer your partners' questions about your friend and your first meeting when you give your presentation and ask about their friends as well.
		Asking for specific information about first meetings	<b>Review:</b> - Wh words	<b>Review:</b> Past Simple: (Regular and Irregular verbs) Affirmative and negative forms Verb to Be: Was / Were All pronouns	Where did you meet your best friend? - We met at the university. What did you like about your friend? - I liked that she was very friendly with me. Why did you become friends? - Because she was a great girl!		



**TABLE OF CONTENTS ENGLISH 3**

Speak Out Starter Units 7, 8 and 10

**Objective: Ss will be able to describe and ask about holiday activities. They will also be able to talk about their own as well as other people's plans.**

	NOTION	FUNCTION	VOCABULARY	GRAMMAR	EXAMPLE	PRONUNCIATION	TASKS
W E E K  6	<b>TEACHING: HOLIDAYS</b>	Talking about holiday activities	<b>Holiday activities:</b> See old buildings Eat the local food Drink the local water Have a good time Meet the local people Speak English/ French, etc Take pictures Buy souvenirs Visit monuments / museums / parks Ride a bike Buy handcrafts Swim in the ocean	<b>Review:</b> Past Simple: (Regular and Irregular verbs) Verb to Be: Was / Were Affirmative and Negative forms All pronouns	Last holiday I went to the USA with my family <b>so</b> we visited incredible places. We saw the old buildings and I took pictures of them. We met the local people and they were very friendly. We didn't eat the local food <b>because</b> we ate at McDonald's. We had a great time and we enjoyed our trip. <b>SB p. 87</b>	-ed endings  Irregular verbs	<b>Written task:</b> You were on holiday with your family and you want to share this experience with your best friend. Send your best friend a postcard telling him what you did on your holiday. Don't forget to mention who went with you, what you ate and drank, which places you visited, the activities you did, etc.
		Verifying and asking for specific information about holiday activities	<b>SB p. 86 ex 1A</b> <b>WB p. 52</b>  <b>So / because</b> <b>SB p. 87 Ex 7A</b> <b>WB p. 53 Ex 4</b>	<b>Review:</b> Past Simple: (Regular and Irregular verbs) Verb to Be: Was / Were Question forms All pronouns	Where did you go on your last holiday? - I went to Guanajuato. Who did you go with? - I went with my family. What did you eat? - We ate the local food. - Was the weather good? - Yes, it was. - Where the local people friendly? - Yes, they were. - Did you have a good time? - Yes, we did. We enjoyed our trip so much. <b>SB p. 87 Ex 6A / WB p. 53 Ex 3A - C</b>	Question intonation	<b>Oral task: Pair work</b>  <b>Student A</b> Your friend sent you a holiday postcard of his last holiday but he didn't tell you much. Now, he is back and you want to know more.  <b>Student B.</b> Prepare some questions to ask him and know as much as you can about your friend's holiday.



**TABLE OF CONTENTS ENGLISH 3**

		Talking about plans	<b>Life changes / goals:</b> Get fit Work less Spend time with family and friends Change jobs Stop smoking Save money Get organized Help others	<b>Speak Out Starter Units 7, 8 and 10.</b> Be Going to Affirmative sentences I, We, You, They	I'm going to learn to speak Italian. We're going to save money for our trip. <b>SB p. 109 Ex 4A</b> <b>WB p.66</b>	<b>Review:</b> Ordinal numbers endings	
	<b>TEACHING:          FUTURE          PLANS</b>	Talking about someone else's plans	Lose weight Learn something new <b>SB p. 108</b> <b>WB p. 65</b>  <b>Time phrases:</b> Next summer / year / month / week This year / semester / month / week <b>SB p. 109</b>  <b>Affirmative contractions</b>	Be Going to Affirmative sentences He, She, It	Next summer he's going to learn Japanese cooking. Next month Fiona is going to change jobs. <b>SB p. 109 Ex 4A</b> <b>WB p. 66</b>	Going to  Time phrases word stress <u>Going</u> = /ɪŋ/	<b>Written and oral task:</b> Do you have any bad habits? Write a description about the things you would like to change and your plans to do so. Compare your description with a partner and report your findings to the class.



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
 FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
 DEPARTAMENTO DE IDIOMAS  
**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**



**Objective: Ss will be able to correct their own as well as other people's plans and ask about them.**

	NOTION	FUNCTION	VOCABULARY	GRAMMAR	EXAMPLE	PRONUNCIATION	TASKS
<b>W E E K  7</b>	<b>TEACHING: FUTURE PLANS</b>	Correcting information about plans	<b>Life changes / goals:</b> Get fit Work less Spend time with family and friends Change jobs	Be Going to Negative sentences I, We, You, They	I'm not going to learn to drive. We aren't going to lose weight this month. <b>WB p. 66</b>	<b>Review:</b> Ordinal numbers endings  Going to  <b>Negative contractions</b>	<b>Written task:</b> You have some bad habits that you want to change this new year. Write in your diary entry the things that you are not going to do anymore in order to change your life.
		Correcting information about someone else's plans	Stop smoking Save money Get organized Help others Lose weight	Be Going to Negative sentences He, She, It	She isn't going to stop smoking this summer. He isn't going to change jobs. <b>WB p. 66</b>		
		Verifying information about plans	Learn something new <b>SB p. 108</b> <b>WB p. 65</b>  <b>Time phrases:</b>	Be Going to Yes /No questions I, We, You, They	Are you going to start classes this month? – No, I'm not. I'm going to start classes in two months.	Question intonation	<b>Oral and written task:</b> What life changes do you have in mind? Do you think anyone else in the classroom has the same plans as you? Write a list of at least 5 of them and then go around the classroom asking your partners to find out if anyone has the same plans as you.
		Verifying information about someone else's plans	Next summer / year / month / week This year / semester / month / week <b>SB p. 109</b>	Be Going to Yes /No questions He, She, It	Is he going to get fit this month? – No, he isn't. Is she going to get organized? – Yes, she is.		
		Asking for specific information about plans	<b>Review: Wh- words</b>	Be Going to Wh- questions All pronouns	What is she going to do this weekend? - She is going to visit her grandparents. Where are you going to travel next year? - We're going to travel to Canada. <b>SB p. 109 Ex 4C, 5A</b>		



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
DEPARTAMENTO DE IDIOMAS  
**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**



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<b>W</b>	<b>Evaluation (Saturday courses)</b>
<b>E</b>	8:30-10:00 Final Oral Exam 10:00-12:00
<b>E</b>	Final exam. 12:00-13:00
<b>K</b>	Grades 13:00-13:30
<b>8</b>	Feedback 13:30-14:00
	Capture Grades
	<b>Evaluation (Weekly courses)</b>
	Session 26: Final Oral and final Writing exams
	Session 27: Final exam
	Session 28: Feedback and capture grades.



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
FACULTAD DE ESTUDIOS SUPERIORES IZTACALA  
DEPARTAMENTO DE IDIOMAS  
**TABLE OF CONTENTS ENGLISH 3**  
**Speak Out Starter Units 7, 8 and 10**



### BOOK COMPONENTS



SPEAK OUT ELEMENTARY: Student's Book, Workbook, Teacher's Resource book, Class audio, DVD & Active Book

### ADDITIONAL RESOURCES



MEDIATECA FES Iztacala (at least three€ per term)



Video Sessions (at least one per term)



Hobbs, Martyn. **For Real beginner**. Helbling Languages. 2011



Molinsky, Steven and Bliss, Bill. **Word by Word Basic (picture dictionary)**. Pearson ESL 2nd edition

### ELECTRONIC RESOURCES



Speak out website <http://product.pearsonelt.com/speakout/>



English file website <https://elt.oup.com/student/englishfile/?cc=mx&selLanguage=en>



ESL galaxy <http://www.esl-galaxy.com/reading.html>



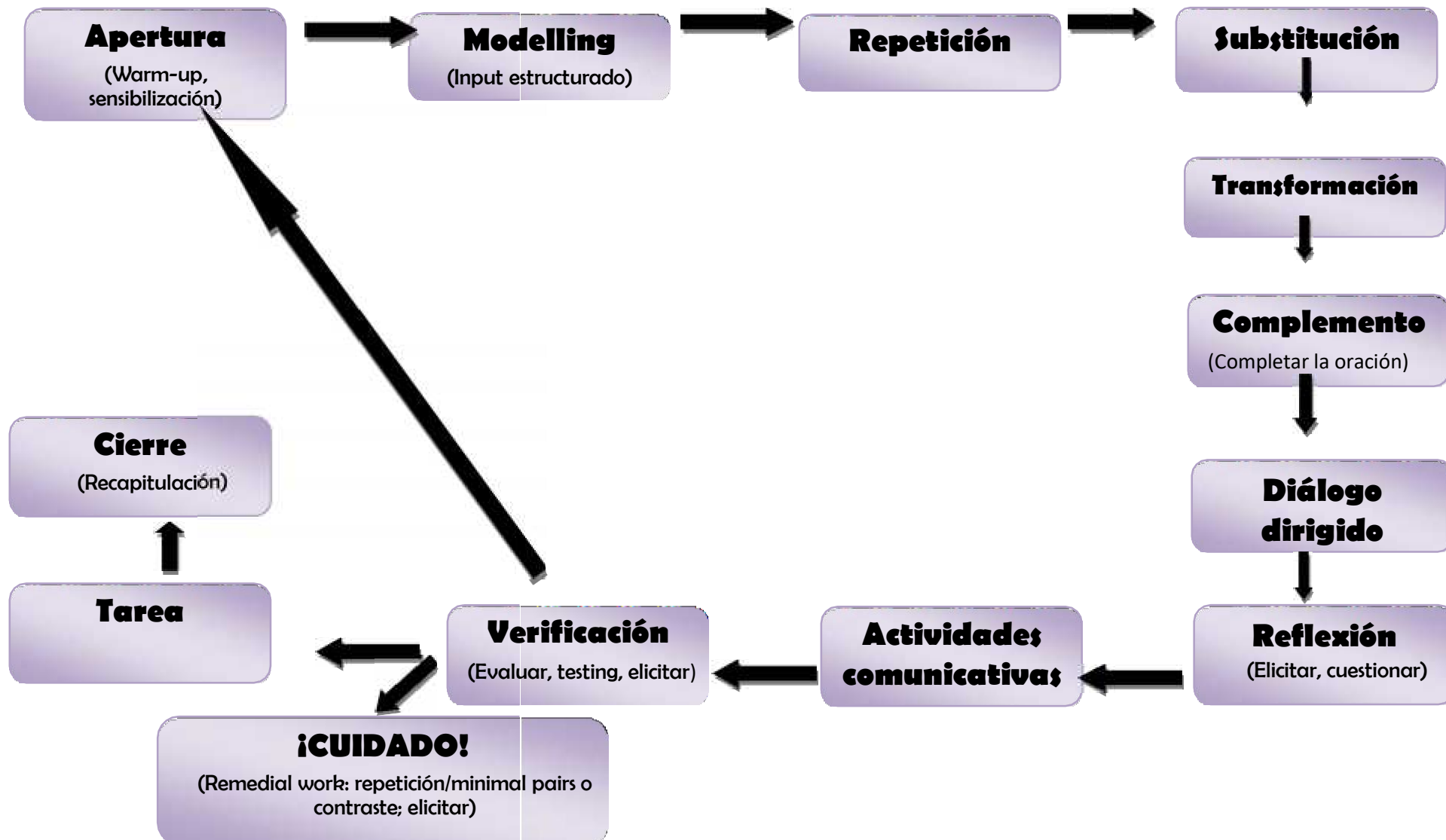
Helbling languages website <http://www.helblingyoungreaders.com/?pagename=extras>



MM Publications <http://mmpublications.com/TeachersCorner/TeachingResources/tabid/61/Default.aspx>



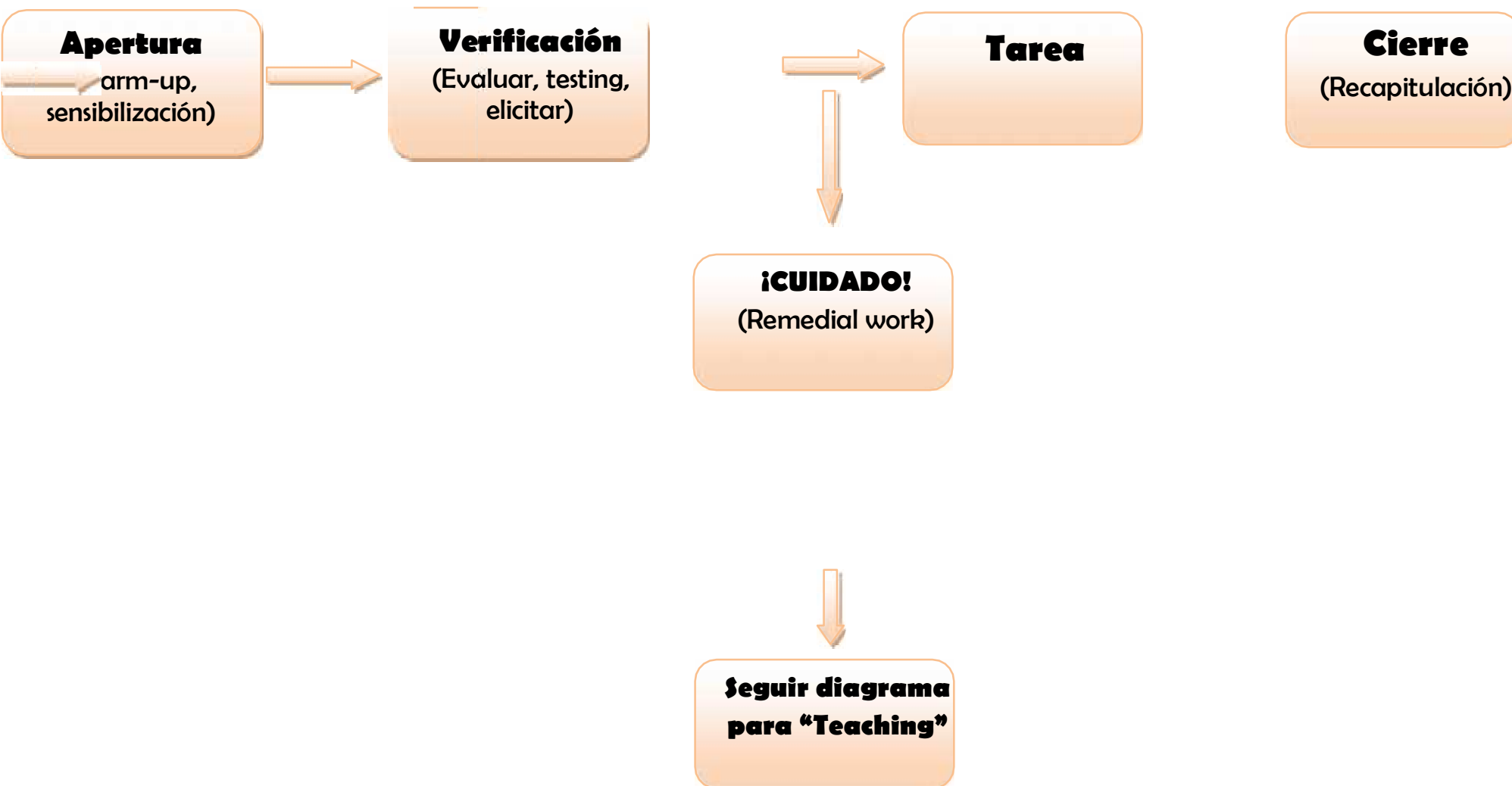
## Diagrama de flujo para Teaching







## Diagrama de flujo para "TESTING"





Units 7, 8 and 10

**Project 8** **Project 7**  
**Unit 15** **Units 13-14**

**Channel Intermediate**

You are somewhere on holiday but you are not having fun because everything is wrong: the hotel is dirty, the weather is horrible, somebody stole your bag, etc. Send a postcard to your family describing the situation.



**Channel Beginners**

A famous person's biography. Write a paragraph about a famous person and say when they were born, when, why they are famous, etc. Attach photos.



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